



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Sarvodaya Shikshan mandal's Sardar Patel Mahavidyalaya Chandrapur
• Name of the Head of the institution	Dr.Pramod M. Katkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07172255778
• Mobile no	9422906289
• Registered e-mail	pramodkatkar1968@gmail.com
• Alternate e-mail	pramodkatkar1968@gmail.com
• Address	Ganj Ward, Chandrapur
• City/Town	Chandrapur
• State/UT	Maharashtra
• Pin Code	442402
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Gondwana University, Gadchiroli
• Name of the IQAC Coordinator	Dr. Swapnil Madhamshettiwar
• Phone No.	07172255778
• Alternate phone No.	07172356842
• Mobile	9860220312
• IQAC e-mail address	svmchd@gmail.com
• Alternate Email address	swapnshilp.chem@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.spm.ac.in/uploaded_files/AQAR%2022-23%20Submitted%20on%2030%20April%2024.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.spm.ac.in/uploaded_files/Academic%20Calendar%2023-24%20All%20department.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	Nil	2004	03/05/2004	02/05/2009
Cycle 2	B	2.85	2011	08/01/2011	07/01/2016
Cycle 3	A	3.05	2017	23/01/2017	22/01/2022
Cycle 4	B++	2.93	2022	21/09/2022	20/09/2027

6. Date of Establishment of IQAC

10/07/2009

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Preparation of PM USHA proposal		
Proposal sent to IISER, MSFDA Pune for workshop and grant		
Signed MoU with J.P. Associate NABL approved research lab		
Academic Audit Report Submitted to University		
Students Satisfaction Survey 2023-24 Conducted		
AISHE 22-23 filled and submitted		
Participated in NIRF-24		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Enrollement under SWAYAM ,MOOC Platform	Students enrolled for courses through proper follow up
Some Green Initiatives	BLDC Fan were procured and students underwent energy literacy training
Centralized Instrumentation Center	Included under PM USHA Scheme costing around 2.15 crore
Workshop for Teacher on Innovative methods of Teaching	Proposal prepared and sent to Maharashtra State Faculty Development Academy
Energy Audit of Institute	Difficulty in getting suitable agency to do Energy Audit
Awareness program to use student dairy app	Mastersoft developed this app and students are using this app

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	29/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	01/04/2024

15. Multidisciplinary / interdisciplinary

Our institute is affiliated to University and impart education in multiple discipline but students from arts and commerce faculty select audit course like environmental studies. The current scenario is that post graduate courses are adopting NEP from session 2023-24 but university guidelines are not allowing them to choose subject from other discipline. However from this session 2024-25, NEP is implemented at Undergraduate level and choice of Open Elective provided to students with the mandatory condition of choosing one of

the subject from other discipline.
16.Academic bank of credits (ABC):
It is mandatory for all students create ABC id during enrollement to any course.less than 0.6 percent students could not get their ABC id due to Adhar update.However transfer of credit is not yet begin.
17.Skill development:
Skill devlopment courses are undertaken.IIT spoken tutorial project,courses under skill India,courses like GST,Travel and Tourism and GST are also run at the institute.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
IKS is compulsory subject for all enrolled student at undergraduate level.However teaching in indian language could not be adopted at science courses.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Outcome-Based Education (OBE) is an educational approach that focuses on the desired learning outcomes of students. It shifts the emphasis from the traditional input-based approach (where the focus is on the amount of teaching and content covered) to a student-centered approach that prioritizes what students can do with their knowledge and skills. Key Principles of OBE: Clear and Measurable Learning Outcomes Alignment Student-Centered Approach. Continuous Improvement However it is not yet implemented at our institute in proper way.Following challeges are faced- Challenges of Implementing OBE: Resistance to Change Developing Measurable Outcomes Implementing Effective Assessment Ensuring Equity and Inclusion
20.Distance education/online education:
Distance and online education cause serious effect on teaching learning process.It may result in minimising the enrollment at higher education institute.

Extended Profile

1.Programme

1.1

731

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3639

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1373

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1060

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 48

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 56

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	731
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3639
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1373
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1060
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	48
File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	56
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File Description	Documents
Data Template	View File

4. Institution

4.1 Total number of Classrooms and Seminar halls	72
4.2 Total expenditure excluding salary during the year (INR in lakhs)	146.38
4.3 Total number of computers on campus for academic purposes	187

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the start of each academic session, the college creates an academic calendar aligned with the university's calendar. Each department also develops its calendar, including guest lectures, seminars, workshops, quizzes, and educational tours to enhance student engagement in studies and research.

After approval from the principal and the IQAC committee, the academic calendar is shared on the college website for implementation by department heads and faculty.

The timetable committee develops course schedules according to university guidelines and under the principal's supervision.

Our college offers a well-equipped science program with advanced laboratories, necessary instruments, and technology, including

computers and smart boards. The library provides up-to-date books, an e-library, internet access, and study materials from faculty tailored to student needs.

Students undergo continuous evaluation through unit tests, assignments, and homework, promoting interactions with teachers outside the classroom. Faculty members dedicate extra hours to completing the syllabus and actively participate in curriculum design as part of the university's Board of Studies.

We have subject-specific clubs—such as the Green Thinkers, Microbiology Club, and Computer Science Club—that enhance students' curricular and co-curricular experiences. The Career Katta and Competitive Guidance Cell offer programs for competitive exam preparation. To ensure overall development, our college organizes educational tours and visits to historical sites while prioritizing the timely completion of skill enhancement courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.spm.ac.in/uploaded_files/1.1.1%20Daily%20Diary%202023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A well-planned academic calendar is essential for the effective implementation of the curriculum. At the beginning of each semester, the heads of all departments prepare an academic calendar that aligns with the university's official schedule. This calendar outlines various curricular, extracurricular, and co-curricular activities. All classes and examinations are organized according to this calendar.

The academic calendar is discussed within the Internal Quality Assurance Cell (IQAC) and subsequently uploaded to the college website to guide department heads in implementing it..

Teachers continuously evaluate students through unit tests, home assignments, and homework according to their own schedules.

Students are required to submit feedback for each subject at the end of each session.

*Various departments regularly organize visits to relevant fields, industries, and research institutes.

*Some departments conduct tests for newly admitted students to assess their prior knowledge.

*Care is taken to ensure audit and skill development courses are completed on time. Since every course follows the Choice-Based Credit System (CBCS), students have many options to select skill development courses that interest them.

*Students are assigned projects in postgraduate programs and some undergraduate departments. External examiners from other universities evaluate these projects. Continuous evaluation was carried out through multiple methods.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.spm.ac.in/uploaded_files/Academic%20Calendar%2023-24%20All%20department.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

575

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

NSS, NCC, SPORTS and other departments are always trying to make strong value -based holistic development of the students.

Environment-

Green thinkers club was formed by environmental department students to make public awareness about lake conservation on Ganesh Visarjan and Durga puja festival at Ramala Lake. Students participated in Swachta Abhiyan. Tree plantation at various places.

Sustainability-

Solar Plant of 25 KW is installed on administrative building and also Solar energy is used in the college girl's hostel and some solar panels were installed in the college premises.

Gender equality

Students are made aware through various activities like competitive examination classes, placement cell, personality development programmes, Savitribai Fule Jayanti, International women day celebrations, professional training , workshop regarding cyber crime, communication skills etc.

Professional ethics

Professional ethics was taught to students through literature study, sports competitions, cultural week celebration, debate,

essay, poster making competitions. A student club was formed by various departments where various competitions, guest lectures etc were arranged by the students themselves.

Human values

It's the prime importance for the students that they should understand the importance of human and moral values in their personal, social and professional life after completion of their study. Our institute always helped during earthquake, flood, pandemic periods, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1069	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	https://www.spm.ac.in/uploaded_files/1.4.1%20AQAR%2023-24%20feedback%20Report%20of%20students%20and%20teachers.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.spm.ac.in/uploaded_files/1.4.1%20AQAR%2023-24%20feedback%20Report%20of%20students%20and%20teachers.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year

3784

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3102

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teaching and learning criteria play crucial role in the process of evaluation since it encompasses most important exercise related to the teachers and students. Teachers have to tackle with variety of students having different classes, background and economic status. Considering the students of this backward area of Chandrapur, owing to weak educational and economical background, many difficulties arise in teaching and learning process. Some of these students are advanced learners and some are slow learners. For slow learners, to keep their interest in the studies they are engaged by conducting extra activities in the curriculum. To make teaching and learning more easy and fruitful faculty members implement activities like bridge courses, extra classes etc. For effective teaching and learning teachers gives home assignments, MCQs and conduct unit tests, viva voice and presentations. Teachers shares links of you tube videos for the slow learners to get topic more understand. Advanced learners and engaged in field training and encouraged to participate in Avishkar competition. They are motivated to participate in examination like JAM, NET/ SET and other competitive examinations.

File Description	Documents
Paste link for additional information	https://www.spm.ac.in/uploaded_files/2.2.1%20Advance%20and%20Slow%20Learner%202023-24%20(A).pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2081	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric method, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

The teaching learning process is the major objectives and backbone of academic process and it is strength of our institute. In order to make learning student centric and laudable we used right blend of tradition with a modern methods.

Experiential learning, Participative learning and Problem solving methodologies are cultivated to insure comprehensive development of students and enhancing learning experiences.

- Experiential learning**

1. Industrial Visit

2. Study Tour/ Education Trip

3. Add on Courses on Latest Technologies with NPTEL, SWAYAM, SAP....

4. Value added Courses (Certification Courses)

5. Summer Internship

6. Laboratory Session (Beyond Syllabus Experiment)

7. Hands on instruments

- Participative learning

1. Seminar Presentation

2. Regular Quizzes

3. Presentation and Publication

4. Cultural Program

5. Research Oriented Activities (Avishkar)

6. Participation in Exhibition

- Problem solving methodologies

1. Regular Assignment Based on Problem

2. Mini Project Development

3. Case Study

4. Debates

5. Class Presentation

6. Participation in Intercollegiate Event

7. Group Discussion

All academic activities are aimed at holistic development of students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.spm.ac.in/uploaded_files/2.3.1%20Teaching-Learning%20Process%202023-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is one of the important as well as essential tools for effective content delivery in the class room to learn and better understanding of the concepts. ICT tools enhance, support and optimize the delivery of education. It transform the teaching and learning processes from being highly teacher dominated to becoming student centric and the outcomes exhibits learning gains for students. The faculties are trained for the efficient use of innovative pedagogies through blended mode workshop sessions at the college conducted by MSFDA and IISER, Pune. Teaching/Learning methodologies include the use of ICT tools for illustrations and special lectures, field study, case-studies, project-based-methods, experimental methods etc.

The following tools are used by the college:

1. Over head Projectors are fixed in each laboratory, halls and in some classrooms.
2. Desktop and laptops are arranged at all laboratories, library and in head departments cabin.
3. Printers are installed at Labs, Head department's cabins and in office.
4. Xerox machines are available at all prominent places.
5. Scanners are also avail at all prominent places.
6. Interactive Panels are installed in halls and in computer labs.
7. Two auditorium halls are digitally equipped with mike, projector, interactive panels, cameras and computer systems.
8. MOOC platform like: NPTEL and Swayam.
9. Digital library resources are provided to the students by the college library viz. DELNET, NLIST, ShodhSindhu, NDL.
10. M-OPAC facility available to students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination cell ensures fairness in the process of evaluation. Project and assignment on syllabus based are assign and regularly checked and if students have any doubt in homework the class teacher or subject teacher makes it clear to them.

Internal assessment is very apparent and transparent due to following features.

- Institute have well defined assessment schedule for every semester as per the academic calendar, display on notice board.
- As per university guidelines winter and summer examination are conducted. For each semester exam one assignment needs to be submitted before the exam.
- After the evaluation of assessment, assignments are distributed and discussed with students and then the marks

are displayed on the department notice board and are uploaded on the website.

- Continuous assessment of student performance through practical's is updated based on timely submission of lab records, regularity and performance in the laboratory.
- College pre practical and university practical exams are conducted in each semester and considered for evaluation of laboratory courses.
- All such records of internal assessment are maintained by examination cell of the college. Students are encouraged to study to perform well in their academic progress.

Seminars, viva voce, regular class test and project are base for the internal mark as per university guidelines. The university practical exam, and university environment study examination, lokshahi Niwadruk Sushasan examination in different semester, are conducted continuously and sincerely.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Redressal of grievance at institute level: -

- College conduct different levels of examination, regular class test, seminar, debate competition, environment related exam etc. In all such cases examination transparency is maintained so that students can directly approach their teacher, college examination cell, subject teacher and principal regarding any issues thereof.
- Students are permitted to assess their own performance and seek any clarifications to the teacher. In case they are entitled to change of marks, teachers do the needful.
- Following the review of answer scripts, the marks are entered in a register before forwarding them to the university.
- HOD may contact exam department in-charge for any suggestion and query related to student grievances.
- The institution examination cell is responsible to address the grievances related to internal examinations. Students can contact their faculty mentor, respective HOD or directly

examination cell in charge for any grievances and related to examinations at institution level.

Because of complete transparent process and supervision, a smaller number of grievances are observed for internal marks evaluation. College grievances cell successfully resolve the queries and doubts of students without fail. So, there is no grievances of students with evaluation process at college levels remaining unresolved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college prominently displays all program outcomes, program-specific outcomes, and course outcomes for every subject on the college website, ensuring accessibility for both teachers and students. Additionally, subject teachers provide guidance to students during the admission process to help them achieve their academic goals. There is a comprehensive understanding among students and faculty regarding the Programme outcomes, program-specific outcomes, and course outcomes.

The Vision and Mission statements of the Departments, Programme Outcomes, Course outcomes, and Programme Specific Outcomes are widely disseminated and made available to all faculty and students through various channels including

- Digital Media,
- the Institute Website (www.spm.ac.in),
- as well as physical copies maintained in the library.
- These materials are accessible in instructional areas, laboratories, classrooms, administrative areas, department offices, and corridors.
- They are also discussed during the first lecture of each lesson plan and syllabus discussion, as well as included in course files.

Subject teachers collect and maintain all data related to class

tests, assignments, seminars, etc., and communicate them to students by displaying them on the notice boards of respective departments. This process aids students in improving their performance, with subject teachers and mentors providing necessary guidance. The library is equipped with essential books, notes, and study materials to enhance students' learning abilities, while students also have access to previous year question papers from the college library's question paper bank.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution checks if students meet the goals set for their programs and courses for that they do this in different ways. For program goals, they look at how well students do in practical tasks, their scores in university exams, and if they take part in science-related activities. To see if students are learning what they should, the institution uses tests, projects, assignments, and other activities. Teachers are there to help students who are having trouble, and extra classes are offered to help students reach their goals.

At the start of each academic year, the institution plans carefully to reach its targets. Throughout the year, teachers work hard to cover all the topics and meet all the program requirements.

The institution measures how well students meet course goals, program goals, and program-specific goals in two main ways: directly and indirectly. Directly means looking at students' performance in tasks related to the goals. Indirectly means gathering feedback from students, alumni, and employers.

For course goals, 80% of the assessment comes from direct methods, like internal and external exams. The other 20% comes from indirect methods, like feedback where students rate how well they learned the course goals.

For program and program-specific goals, 70% of the assessment comes from direct methods, like practical skills and exam scores. The remaining 30% comes from indirect methods, like surveys of graduates and feedback from employers about the skills they need.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

852

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.spm.ac.in/uploaded_files/Student%20Satisfaction%20Survey%2023-24%20for%20website.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

39

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute houses a Research Cell dedicated to fostering a

culture of research and specialized studies within the realm of higher education. This commitment is reflected in the creation of a robust ecosystem designed to nurture ground breaking ideas and facilitate seamless knowledge transfer.

Under the leadership of Dr. P.M. Katkar and the coordination of Dr. Raksha Dhankar, along with active involvement from the Heads of Departments (HODs) and the Research Advisory Committee (RAC), the Research Cell addresses critical areas of research, innovation, and incubation. The Institute has established research centers in 18 disciplines (Humanities, Commerce, and Science) affiliated with Gondwana University, Gadchiroli.

In addition, the Institute has implemented a variety of complementary initiatives that contribute to the creation and dissemination of knowledge. These initiatives include research programs, collaborative projects, and platforms for interdisciplinary collaboration. By integrating these diverse components into its ecosystem, the Institute ensures a comprehensive approach to innovation.

Students at the UG, PG, and PPG levels from six faculties participate in the university-level research competition, 'Avishkaar,' with selected scholars representing the university at the state-level competition. The Research Cell also provides support to other affiliated research centers, assisting them with administrative and technical tasks.

In summary, the Institute's commitment to innovation, supported by its well-structured ecosystem, including an incubation center and other knowledge transfer initiatives, demonstrates a proactive approach to shaping the future and creating a significant impact on both local and global scales.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college emphasizes student engagement, service orientation, and holistic development. Through its National Service Scheme (NSS) and National Cadet Corps (NCC) units, as well as departmental student clubs like Microbiology Students Club, Computer Club, Geography Club, Green Thinker Students Club, and Chemical Society Club, the college undertakes a range of extension activities in the neighbourhood community.

The NSS unit organizes an annual seven-day residential camp in village Visapur, focusing on addressing social issues such as cleanliness, tree plantation, water conservation, road repairing, and various awareness campaigns including Beti Bacho Beti Padhao, environmental awareness, women empowerment, and AIDS awareness.

The NCC unit, comprising 21MAH BN in NCC Wardha and 3 MAH Girls BN NCC Nagpur, aims to develop leadership, patriotism, discipline, and character among cadets through activities such as Meri Maati Mera Desh , Har Ghar Tiranga , World Environment Day International Yoga Day, Ek Tareekh Ek Ghanta Ek Saath World Sexual Harassment Day and many more.

The Microbiology Students Club organizes visits to orphanages and old age homes, raises funds for charitable causes, conducts health camps, and raises awareness about blood group detection and hemoglobin levels. The Green Thinker Club aids in eco-friendly initiatives and plastic pollution prevention. Zoology students conduct sickle cell detection camps, Geography Club focuses on environmental protection, and the Health Committee arranges talks on health and nutrition.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

25

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

860

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilities for teaching-learning. Total area of the college is 6036 sq. mt. It has a huge building with total four floors and total 56 class rooms. From the commencement of the academic year, up-gradation of the existing infrastructure is worked out on the suggestions given by IQAC. The Principal and Heads of the departments, after reviewing the course requirements, work on how effectively the infrastructure can be utilized for different certificate courses other than the regular courses. The institution provides educational tools like LED projectors for effective teaching and learning. The infrastructure is also optimally utilized beyond regular college hours, to conduct certificate courses, extra curricular activities, Conduct University and other competitive exams, parent teacher meetings, Campus Recruitment Training classes, CA classes, meetings, seminars, conferences etc; The college has well equipped laboratories which is a part of teaching-learning learning process. Supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra- curricular and administrative activities. YCMOU centre, SKNSB bank, Health centre, Blood collection centre, Shantaram Potdukhe museum, Late Sau. Purva Mamidwar Dev Girls Hostel, etc; like supportive facilities. The library building. Computer department and Post-graduate Science department has a separate building. The library has a vast collection books in its library which has a provision of books, journals and reading room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.spm.ac.in/uploaded_files/4.1.1%20Infrastructure%202023-24.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate infrastructure facility for sports and games. Two playing grounds are present in the college premises - One big and one small The size of ground - Big (12 x 24 sq. mt). 400 to 500 students are actively involved in sports. Ball badminton (12x24 sq.mt), Net ball (30.5x15.25 sq.mt), Badminton Court (20x44 sq.mt) for regular practice of students are available for students. The Morning (6 To 7.30 am) and evening (4 to 5 pm) times are well adjusted so that student's classes are not disturbed. The user rate for different games are approx.- Net ball - 35 to 40, Ball badminton - 30 to 35, Badminton - 10 - 15 students. International level medal More playing spaces are hired by the college like - Chandrapur Zilla Stadium, Pathanpura Vyayam Shala, Jaganguru Vyayam Shala, Mathura club. Number of students who have participated at All India level is about 300 students and that at National level (Association Open tournament) are 25. The college also has Badminton wooden court, Kabaddi mat and Wrestling mat. 1. The institution adopts policies and strategies for adequate technology deployment and maintenance. 2. Learning resources are adequately available in the institution for academic and administrative purposes. 3. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.spm.ac.in/uploaded_files/4.1.2%20Cultures,Sports,Gymnasium%202023-24.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.spm.ac.in/uploaded_files/4.1.3%20smart%20class%20room%20and%20ICT%20lab%20and%20hall%202023-24.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.40

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Metric No.

4.2.1.

Q1M

The library is automated using Integrated Library Management System (ILMS)

Data Requirement for last five years: Upload a description of the library with

Name of ILMS Software

The library is automated using Integrated Library Management System (Cloud-based)

The Library has been using Library Management System

(Cloud-based) It helps the library for

i) 100% assurance for import of the library data.

ii) Supports cloud-based latest technology

iii) Best backup & recovery

iv) Reports exported to word, excel, pdf.

v) Mobile application support (MPOAC)

Nature of Automation (fully or Partially)

Partially Automated with Cloud-based Libman Software. All Books & Users Database Created in Libman Software. Issue Return Report Generation & BT Card generation

Version

1.0 Cloud Based

Year of Automation

2003(Desktop based) Updated on 2019 (Cloud based)

Bar-coding

All Books are bar-coded & Barcode generated through Libman Software.

Software Modules

Acquisition, Catalogue, Circulation, OPAC, Serial Control and Administration, Stock Verification

Service Provided by the library

Home lending, Issue Return, Inter-Library Loan, Reprographic Service, Internet Facility, Reference Service., Open Access Resources Provided through N-List, DELNET, NDL, & Library Website, Remote Access, MOPAC service etc.

Library Website

A Separate library website developed in open source Google tools i.e. Google Sites.

Link - <https://sites.google.com/view/spmlibrary/home>

Total Number of Computers in Library

32 Computer

Total Number of

Printer in Library

05 Printer

Internet Bandwidth Speed

100 Mbps.

Total Number of Print Books Available in Software Database

80602 Books

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.spm.ac.in/uploaded_files/4.2.1%20LIBMAN%20Certificate%20&%20WORKFLOW%20023-24.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.99

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

41

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sardar Patel Mahavidyalaya, Chandrapur always strives to update itself with latest technology. This institute provides and updates its IT facilities regularly for smooth functioning of all the departments.

More than 220 desktops for students use, 10 laptops for faculties, 51 printers and copiers, 10 scanners and 4 xerox machines for the different departments are there in the college. This gives a good Student to computer ratio of 21.97. The systems range from core 2 to i3 and i5 based systems with SSD.

Free Wi-Fi connection for teachers and students. Wi-Fi facility till 2018-19 was of 40 mbps speed. Wi-Fi facility was upgraded to 100 mbps plan and installed in the year 2019 at different places in the campus. Near about at all the places in the campus such as some class rooms, and some laboratories are Wi-Fi enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

220

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

146.38

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures to ensure optimal allocation, utilization, and maintenance of physical, academic, and support facilities. A dedicated team of 35 committees oversees various resources and support services for students and staff. Regular maintenance and repairs are conducted by the infrastructure team based on periodic surveys. Notice boards, directional signage, and CCTV cameras are installed in corridors to maintain discipline and security.

Laboratories are equipped with power backup facilities, and fire extinguishers are strategically placed across the campus. Waste management systems ensure systematic disposal of biodegradable, non-biodegradable, chemical, and e-waste.

The library features internet-enabled reading and computer rooms, with regular updates and maintenance of software and hardware. The college sports ground is routinely upgraded and maintained, while facilities such as 19 washrooms, a girls' common room, staff rooms, and clean drinking water stations are consistently kept in excellent condition.

Additional facilities, including the auditorium, Late ShantaramPotdukhe Museum, and campus infrastructure, are maintained to high standards. Regular cleaning and upkeep ensure a safe and conducive environment. These systems and procedures reflect the institution's commitment to providing well-maintained, efficient, and accessible facilities for its stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.spm.ac.in/uploaded_files/4.4.2%20Purchasing%20&%20Maintenance%202023-24.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2203

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

71

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------

File Description	Documents
Link to Institutional website	https://www.spm.ac.in/uploaded_files/5.1.3%20Capacity%20Building%202023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1129

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1129

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above
--------------------------------------------------	----------------------------

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

39

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As important contributors, students are constantly encouraged to engage in various extracurricular and co-curricular activities to enhance their innate capacity for creativity and innovation with accountability, which obliquely aids in the development, instillation, and nurturing of moral and social values. From their perspective, these activities increase their confidence and leadership, which calls for participation in college governance and leads to greater transparency in the institute's governance. Students' active participation and connections in extracurricular activities and governance enable them to play a part in the development of the country. The student council is formed as per Section 40(2)(b) of Maharashtra University Act, 1994, under the aegis of Board of Students' Development, Gondwana University, Gadchiroli. In session 2023-24 student councils were not formed during the session as no instructions were received from the university. The student representatives are selected on the merit basis and the representative of cultural, sports, NCC and NSS are nominated by the Principal. The student representatives keep an eye on the college's extracurricular and varied sociocultural activities. They also keep the college campus free of ragging and play a crucial part in the yearly athletic and cultural events. A number of academic and administrative committees, including the IQAC, Departmental Clubs, Library Advisory, Cultural, Anti-ragging, College Beautification, and College Magazine committees, are represented by student representatives. members of many departmental groups, such as the Computer Club, the Geography Club, the Microbiology Club, and the Green Thinkers' Club, among others.

File Description	Documents
Paste link for additional information	https://www.spm.ac.in/uploaded_files/Criteria%205.3.2%20NSS%20(Link)%202023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

62

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. Sardar Patel College Alumni Association (SPCAA) was established to share a platform and engagement of alumni with the objectives of thanks giving and helping the institution from which they have been nurtured. SPCAA has strong alumni such as Ex-cabinet minister, CAs, Principals, Ex-finance ministers, persons engaged in NGOs and many others who are taking efforts in social development. During the last year following contribution was done by SPCAA SPCAA arranged a Eco-friendly Ganesh making competition with the ultimate goal of "Festivity and Faith with Responsibility Towards step to save Mother Earth and given 1st ,2nd and 3rd prizes to the winner

students. This year SPCAA collaborates with the college in the felicitation of meritorious students and gives prizes. Rs. 2000 scholarship for economically backward student with good academic record Best in microbiology student award. In DIKSHARAMBHA Speech was arranged on the topic 'women safety' delivered by Mr. Mujawar Ali from cyber police station, Chandrapur on behalf of Diksharambha .The economic support also was given by SPCAA and total contribution given by the alumni association was 340772.86 Rs for overall development of student and showed responsibility towards mother institution.

File Description	Documents
Paste link for additional information	https://www.spm.ac.in/uploaded_files/5.4.1%20Alumni%20Report%202023-24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institute evidently reflects its commitment towards the empowerment of the underprivileged students with an objective of providing them with knowledge, skill and conducive environment in research. The young and talented but socioeconomically backward students emerge as confident and responsible human being with moral values, the institute stands for it. As to establish the college as centre for academic excellence and to meet the relevant objectives the institute executes the action plan with good governance.

VISION

To establish the college as a centre of academic excellence. To

impart education to the students of rural area and inculcate in them an urge for research, provide them an opportunity to progress, create in them sense of responsibility towards society and bring them into education main stream of India.

MISSION

To elevate the morale of students, instill in them the confidence, to excel in competitive environment and imbibe moral values to develop into a good human being.

OBJECTIVES

- To impart updated and socially relevant knowledge in various disciplines.
- To strive for development of the personality and character of the students to make them responsible citizen in society.
- To create an atmosphere in the college free of any unwarranted pressure that hampers the peaceful pursuit of learning and research.
- To motivate students to pursue the goal of academic excellence.
- To lay foundation of healthy, interactive relationship between student and teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The complete admission procedure from first year to final year in all the disciplines is executed by the Admission committee. The

admission committee is constituted by the Principal and it has an In-charge who is a senior faculty member assisted by two to three senior faculty members. The committee reports to the Principal of the college who in turn keeps management updated about the admission. A transparent procedure according to the norms prescribed by University and Govt. is followed in the admission.

The eligible candidates who are interested in taking admission have to fill the online admission form and then have to report to college with a duly filled hard copy of the form. Admission committee checks where vacancy position, documents are verified at preliminary level. If he/she successfully passes through the scrutiny then he/she is directed to the account section for payment of tuition fees. Once done the admission process is over.

The efficiency of this entire process rests upon decentralisation and proper allotment of work at different levels. Every member has a task assigned at some level and once the task is finished it is handed over to the appropriate member. In the entire process the responsibility is shared and rests with the admission committee and is given freedom to give admission as per the norms. The reporting hierarchy is maintained hence management is not directly involved and the Principal gets the work done through the admission committee.

File Description	Documents
Paste link for additional information	https://www.spm.ac.in/uploaded_files/6.2.2%20ORGONOGRAM%202023-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the recommendation of NAAC peer team committee to start the skill development courses in the college, a Skill-Based Curriculum in joint venture with Gondwana University is running. A proposal was framed as per the guidelines laid down by the University Grants Commission (UGC) for skill-based course and was forwarded to Gondwana University for its acceptance. The university has given permission for starting the skill development course.

As per the letter No. ???. ??? / ?????? / ?????? / 4460 / 2021, Gondwana University has given permission to start the following

skill based courses:

1) Travel and Tourism

2) Tax Consultant GST

3) Physico Chemical Analysis Technical course.

Objective to start the course :

1. To provide a platform for skill enhancement among students

2. Expanding the scope of vocational education.

3. Creating large skilled development manpower.

Institutional efforts:

1. The syllabus has been designed as per the guidelines of National Skill Qualification Framework (NSQF) and Gondwana University.
2. Examination and evaluation of the course is done in the college as per the university.
3. Certificate is given by the University of the Course after evaluation.
4. Necessary tuition and other fees are approved the education department of the university.

S.NO.

Academic Year

Total no. of students

Grade obtained

Incharge

1) Travel and Tourism:

1.

2023-24

0

Dr Nikhil Deshmukh (Department of Geography)

2) Tax Consultant GST:

1.

2023-24

28

A

Dr Rahul Sawalekar

(Department of Commerce)

3) Physico Chemical Analysis Technique:

1.

2023-24

30

A

Dr Niren Kathale

(Department of Commerce)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sarvodaya Shikshan Mandal, Chandrapur, one of the renowned educational institutions in Eastern Vidharbha, was established in the year 1956.

The development policies and plans of the organization are decided by the College Development Committee (CDC). The executive management of the organization approves and implements those policies and plans. The executive management of the organization consists of President, Executive President, Vice President, Treasurer, Secretary, Joint Secretary and 4 other members who oversees the functioning of the organization.

College Development Committee (CDC)::

Section 97 of Maharashtra University Act 2016 provides for conversion of Local Management Committee (LMC) into College Development Committee (CDC). Accordingly, the College Development Committee was restructured in the college for the period 2021-2025.

Principal and administration of the organization:

The Principal carries out educational activities and administrative work. Administrative work is assisted by Vice-Principal, Office Superintendent and other staff. Vice-Principal, Department heads and professors of all subjects assist in the implementation of educational activities.

Service Rules, Recruitment Process, and Promotion::

The recruitment process is done in a transparent and impartial manner. IQAC assists teaching staff in availing the benefits of Career Advancement Scheme (CAS). IQAC collaborates to provide promotional benefits to teaching staff.

File Description	Documents
Paste link for additional information	https://www.spm.ac.in/uploaded_files/6.2.2%20CDC%20and%20Meeting%20Letter%202023-204.pdf
Link to Organogram of the institution webpage	https://www.spm.ac.in/uploaded_files/6.2.2%20ORGONOGRAM%202023-24.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute provides following welfare measures for teaching and non teaching staff

The institute organizes in-house various faculty development administrative skill development and value based programmes for the teaching and non teaching staff.

The faculties are also encouraged and sends the faculty members to attend various training programme conducted by UGC, the University, the Government and other competent authorities for their professional development..

Faculty members are motivated to submit the proposal for major and minor research project.

Non teaching members are also deputed to attend training programme on e-scholarship and online administrative programmes.

College provides uniform and washing allowances to class IV employee.

Management provides financial assistance to teaching staff for the conversion of PhD thesis into the book.

Discount in admission fees for the children of the employees.

Organizes one day recreational trips for the teaching and non teaching staff.

Easy and quick loans are made available under society bank of the college.

Health check-up camps are regularly conducted.

The institute provides infrastructure facilities like central library. Computer facility with internet and printer, email services to teaching and non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of every session Principal of the college informs the teaching staff to submit their self-appraisal forms. The self-appraisal forms are being filled by each and every staff member according to the rules and regulations of the UGC and are being

submitted to the 03 membered screening committee of the college. This screening committee evaluate and give the scores to the forms on the basis of the attached documents provided by the individuals. The forms are then forwarded to the head of the institute and are being remarked by the Principal. The scorings of the self-appraisal are informed to the teachers. A month before the due date of the placement the application along with the self appraaisal forms is sent to the University and Joint Director office. JD office and University provides a five membered committee which includes 2(two) subject expert, 1(one) Joint Director Nominee, 1(one) VC nominee and Principal of the college.

The Non teaching staff of the college is administered under the observation of the Principal and Registrar. The duties of the non teaching staff are assigned by the Principal. The non teaching staff is bifurcated as technical staff (assigned to science subject laboratories) and administrative staff. Every year the confidential report of the staff is prepared. Technical staff confidential report is filled by the head of the department and forwarded to the Principal and administrative staff report is filled by registrar and forwarded to the Principal.

File Description	Documents
Paste link for additional information	https://www.spm.ac.in/uploaded_files/6.3.5%20Institutions%20Performance%20Appraisal%20System%202023-24.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits every year to ensure financial compliance..

External Audit

External Audit is conducted by the following agency:

1. Team of Higher education from Govt. of Maharashtra :-
2. Chartered Accountant of the Institute:-

Process of the external audit:

- The accounts of the college are audited by Chartered Accountant.
- The auditor ensures that all payments are duly authorized. The generated report by CA is sent to the Principal for further review.
- If any queries are found during the audit that are immediately attended by office along with the supporting documents .
- The college does not interfere with any major audit objection.
- All these mechanisms exhibit the transparency being maintained in financial matters.
- The audited statement is duly signed by the authorities of the college and Chartered Accountant.

Internal Audit

. Internal Audit is conducted by an Internal Auditor of the college.

Process of the internal audit:

- There are 5 different accounts sections operating in the college and for convenience each of the account is maintained and managed by separate account staff.

They also do internal audit by checking each bill and vouchers under the supervision of Principal of the college. Principal thoroughly verifies the income and expenditure details.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.5

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Major resources of funds

- Institute maintains & follows a well-planned process for the mobilization of funds and resources.
- Institute mobilizes its funds received mainly from State government and University Grants Commission (UGC).

The other resources of Funds

- Students fees:
- Fund from Stakeholders, non-government bodies, individuals and Philanthropists.
- Funds from the special annual membership of Library
- Contributions from Association of Alumni of S. P. College

Resource Mobilization Policy and Procedure

- Before the financial year begins, Principal and Heads of Departments prepare the college budget.
- The institutional budget includes recurring expenses.
- It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.
- The budget is scrutinized and approved by the management.
- Statutory auditors are also appointed who certify the financial statements in every financial year.
- The grants received by the college are also audited by certified auditors.

Optimum utilization of funds is ensured through:-

- Adequate funds are allocated for salaries of employees
- Enhancement of library facilities.
- Adequate funds are utilized for development and maintenance of infrastructure of the college.
- Enhancement of Laboratory.
- Fund is utilized for students activities.
- Some funds are allocated for social service activities as part of social responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell(IQAC)have been successful in promoting quality assurance practices in educational institution.

IQACare meant to be participatory and facilitative bodies that drive quality enhancement initiatives. IQAC is effective in promoting a culture of quality by identifying areas for improvement, developing action plans, and monitoring progress. However, the success of an IQAC depends on various factors, including its composition, resources, leadership, and the support it receives from the institution's management. IQAC basically tried to imbibe culture of Quality enhancement being continuous process. However interanilization and institutionalization of quality culture has a scope for improvement. At our institute efforts were taken for timely propmotion of CAS through yearly self appraisal system. Teaching learning process was improved through maintanance of daily dairy. Feedback from staff and students taken every year. Student satisfaction survey is also taken and analysed. To adopt modern and innovative method of teaching proposal forwarded to MSFDA and IISER Pune. Students were motivated to enroll under Swayam and NPTEL and participate in activities conducted by other colleges. Training for implementation of Admission module for Non teaching staff also organised. NIRF and ASHE report were prepared and submitted. Under Green Initiatives Energy Literacy Training were undertaken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **The IQAC conducts regular reviews of various aspects of the institution's functioning:**
 - **Teaching-Learning Process:** This encompasses teaching methodologies, curriculum design, and student engagement by maintaining daily dairy
 - **Operational Structures:** This includes administrative processes, infrastructure, and resource allocation through IQAC meeting
 - **Learning Outcomes:** This focuses on assessing whether students are achieving the desired learning goals through periodic unit test and assignment given to students.
- **Incremental Improvement:** The reviews aim to identify areas for improvement and track progress over time. The institution documents these improvements to demonstrate its commitment to quality enhancement.

Significance:

- **Quality Enhancement:** The IQAC plays a vital role in ensuring the quality of education and fostering a culture of continuous improvement.
- **Accountability:** The review process helps the institution to be accountable to its stakeholders (students, faculty, parents, and the larger community).
- **Regulatory Compliance:** Many regulatory bodies in higher education mandate the establishment of IQACs and adherence to quality assurance guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.spm.ac.in/uploaded_files/Annual%20Report%202023-2024%20english%20translet.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and security

- For out-of-town students, the college maintains a separate and exclusive girls' hostel. The hostel is surrounded by boundary walls and can accommodate 115 people. The hostel now has a ladies warden on staff full-time. For the hostel's safety, a female security guard is assigned. If a hostel student has to go to their home or another location, they must obtain written permission in advance and report to the

hostel by 7:00 p.m. The routine operation of the hostel is being monitored by a committee of girls.

- The hostel has a code of conduct which is strictly adhered by the girls.
- The institute has a girls'/women harassment redressal committee.
- A separate vehicle entry and exit parking facility have been created exclusively for girls' students and a female security guard has been appointed to facilitate it.

b) Counselling

The 'mentor-mentee' scheme is introduced in the institute where counselling of the female students is carried out as per their need.

c) Common rooms

- For girls, there is a common room with modest amenities. That area can accommodate up to 20 to 25 girls, and it has all the supplies the girls need, including chairs, a mirror, books, and sanitary pads.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.spm.ac.in/uploaded_files/7.1.1%20Specific%20Facilities%20Weblink%202023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The "Use me" trash cans have been placed across the college's grounds and on each floor of the building. A cement-concrete tank located on the college's grounds collects the solid trash that is gathered in these containers. A dedicated Chandrapur Municipal Corporation van picks up the gathered rubbish.

Liquid waste management:

Through a drainage system, the liquid waste—that is, wastewater produced by the institute's many laboratories, canteen, and girls' hostel—is gathered and sent to the wastewater drainage system of Chandrapur Municipal Corporation. This effluent is transported to a central location where it is treated. Following treatment, it is dumped in a body of water.

Biomedical waste management:

Following the completion of microbiological experiments, the biomedical waste produced in the institute's Microbiology, Biotechnology, and Environmental Science laboratories is handled scientifically. After being treated with "Lyzol" for an adequate amount of time, the biomedical waste is gathered in a plastic container and dumped down the sink.

E-waste management:

By positioning specialized containers (red in colour) at various locations, the institute has a dedicated facility for collecting e-waste. The electronic garbage gathered in these bins is given to the neighbourhood recycling organization so that it can be used to make benches, tables, and other items.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to enhance an inclusive environment

through the following activities within the institution:

Socio-economic inclusion

- Government of India reservation policies are implemented in admissions and recruitments of teaching and non-teaching staff members
- Instalment facility is provided in college fees payment to socially and economically backward students
- 'Students aid fund' facility exists in the institute in case of emergency and financial needs of the students
- College alumni and faculty members sponsored scholarship every year to university merit holders and subject toppers in the institute

Cultural inclusion

- Organisation of theme based annual cultural and sports programme
- Providing opportunities and financial support to students for participating in cultural programmes like Indradhanush.

Linguistic inclusion

- The institute celebrates Marathi Bhasha Din (Marathi Language Day) on 27 February every year to promote rich and diverse Marathi language and literature
- Celebration of Hindi Diwas (Hindi Day) on 14 September and Hindi Pakhwara (Hindi Fortnight) from 1 September to 15 September every year to promote Hindi language.

Communal inclusion

- Facilitating community services through the formation of NCC, NSS, Geography club, Microbiology club, Computer Science Club and Green Thinkers Society
- College has started disbursing scholarship to socially underprivileged students at UG and Pg level under CSR scheme of Hindustan Petroleum Corporation Limited.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute observe Constitution Day every year. On this occasion, Preamble reading of the Constitution was carried out so as to sensitise the students and employees about the values, rights, duties and their responsibilities. To sensitize the citizens of the Chandrapur city a street march was carried out by the volunteers of National Service Scheme. Furthermore, street play was conducted in various parts of the city to make the citizens of the city aware about the constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.spm.ac.in/uploaded_files/7.1.9%20Weblink%202023-24.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrate/observe/organize national and international important days/events/festivals throughout the year. This includes World Environment Day, International Yoga day, Hindi day and Hindi fortnight, Marathi language day, International Women day, Teachers day, NSS day, National Sports Day, World Sexual Harassment Day, National Unity Day, World Water Day, etc.. On these days various functions are organized to commemorate the same which include guest lectures, on-the-spot painting competition, book exhibition, poetry conference, tree plantation activity, cleanliness drive, oath taking ceremony etc. Students took part in the various competitions organised on these days and prizes are distributed to rank holders.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Fostering Reading Culture: Empowering College Students For Lifelong Learning

After the admission process for students across all departments of our institute, we encourage them to participate in the reading culture by registering for the program. Students are provided with an additional borrower's card issued by the library specifically for reading books. To further promote this initiative, we invite inspiring speakers to advocate for the importance of reading. Additionally, we encourage students to explore biographies of great leaders, entrepreneurs, poets, and writers to broaden their perspectives and inspire their growth.

We can state the problem with new generation. More use of mobile phones and less reading a book and other allied material. Thus reading habit is declining day by day... and other aspects .To overcome these you can suggest the institute has adopted this practice.

All students participate in community reading sessions in the classroom during scheduled periods. To enhance the experience, brainstorming sessions are conducted, helping students build confidence, expand their vocabulary, improve grammar, develop leadership qualities, enhance communication skills, and overcome language barriers.

File Description	Documents
Best practices in the Institutional website	https://www.spm.ac.in/uploaded_files/7.2.1_Best_practice%202023-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Department of Zoology , Sardar Patel Mahavidyalaya, Chandrapur organizes "Sickle Cell Anemia Detection and Counseling" every year. The prevalence of sickle cell carriers in different tribes varies up to 35 percent It has also been estimated that Gadchiroli and Chandrapur Districts have more 5000 cases of sickle cell anemia. One day camp is carried out only for first year students of college, from all streams, who are newly admitted to college. Solubility test of present students is performed which indicate whether the person is sickle cell positive or negative. In the Academic year 2023-24, 79 students participated in this program.

Out of them 08 students were found positive and 71 students were found negative. The positive students who further process they were informed to contact sickle cell unit of general hospital.

Table 1 Details pertaining to Sickle Cell Anemia Detection

Year

No of Participants

Students Report

Positive

Negative

2026-17

160

10

150

2017-18

111

06

105

2018-19

136

06

130

2019-20

182

18

164

2020-21

Unable to take due to Covid 19 Situation

2022-23

175

11

164

2023-24

79

08

71

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Taking into account need of Quality Enhancement, we would like to plan of action for coming academic year.

- Implementation of PM USHA scheme
- Establishment of Central Instrumentation Center
- Develop the mechanism to collect data
- Enhancement in Reading Habbit of students.
- Automated, digitised accounting system.
- Enhance enrollment of students for MOOC courses
- promoting teachers to adopt modern method of teaching.
- Establishment of Audio-Visual recording studio for creating educational material.
- Implementation of NEP 2020