



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1. Name of the Institution

Sarvodaya Shikshan Mandal's  
Sardar Patel Mahavidyalaya  
Chandrapur

- Name of the Head of the institution **Dr. Pramod M. Katkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07172255778**
- Mobile no **9422906289**
- Registered e-mail **pramodkatkar1968@gmail.com**
- Alternate e-mail **pramodkatkar1968@gmail.com**
- Address **Ganj Ward, Chandrapur**
- City/Town **Chandrapur**
- State/UT **Maharashtra**
- Pin Code **442402**

##### 2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
  
- Location **Urban**

- Financial Status **Grants-in aid**
  
- Name of the Affiliating University **Gondwana University, Gadchiroli**
- Name of the IQAC Coordinator **Dr. Swapnil Madhamshettiwar**
- Phone No. **07172255778**
- Alternate phone No. **07172356842**
- Mobile **9860220312**
- IQAC e-mail address **svmchd@gmail.com**
- Alternate Email address **swapnshilp.chem@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** [https://spm.ac.in/uploaded\\_files/AQAR%2021-22%20submitted%20on%203%20may%2023.pdf](https://spm.ac.in/uploaded_files/AQAR%2021-22%20submitted%20on%203%20may%2023.pdf)

**4. Whether Academic Calendar prepared during the year?** **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: [https://spm.ac.in/uploaded\\_files/All%20Department%20Academic%20Calendar%2022-23.pdf](https://spm.ac.in/uploaded_files/All%20Department%20Academic%20Calendar%2022-23.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>Nil</b>	<b>2004</b>	<b>03/05/2004</b>	<b>02/05/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.85</b>	<b>2011</b>	<b>08/01/2011</b>	<b>07/01/2016</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.05</b>	<b>2017</b>	<b>23/01/2017</b>	<b>22/01/2022</b>
<b>Cycle 4</b>	<b>B++</b>	<b>2.93</b>	<b>2022</b>	<b>21/09/2022</b>	<b>20/09/2027</b>

**6. Date of Establishment of IQAC** **10/07/2009**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Green Audit of the institution

Solar Panel Instalation

Mentor Mentee scheme implemented

eight new MoU signed

ISO certification done

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Guest Lecture by NAAC Authority	Interaction with Dr.Devender Kawday, Deputy Adviser, NAAC, Bangalore.
NIRF Ranking Participation	Participated in NIRF ranking by submitting report
ICT Enabled Conference Room	ICT enabled Conference room set up
Participation in AISHE	DCF uploaded on AISHE website successfully
College development Committee Formation	Meeting taken
Awareness about use of Solar energy	Energy Literacy Training was given to students
Smarts board in classrooms	Smart board Installed in 3 more classroom
Constitute steering committee for preparing AQAR	Committee comprising of teachers was formed to prepare AQAR
Green Audit	Agency was selected to carry out Green Audit of Institution
Activities under Unnat Bharat Abhiyan	Village and household survey of four out of five adopted village done

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	29/04/2024

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Sarvodaya Shikshan mandal's Sardar Patel Mahavidyalaya Chandrapur
• Name of the Head of the institution	Dr.Pramod M. Katkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07172255778
• Mobile no	9422906289
• Registered e-mail	pramodkatkar1968@gmail.com
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• Address	Ganj Ward, Chandrapur
• City/Town	Chandrapur
• State/UT	Maharashtra
• Pin Code	442402
<b>2.Institutional status</b>	
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Dr.Swapnil Madhamshettiwar

• Phone No.	07172255778
• Alternate phone No.	07172356842
• Mobile	9860220312
• IQAC e-mail address	svmchd@gmail.com
• Alternate Email address	swapnshilp.chem@gmail.com
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://spm.ac.in/uploaded_files/AOAR%2021-22%20submitted%20on%2023%20may%2023.pdf">https://spm.ac.in/uploaded_files/AOAR%2021-22%20submitted%20on%2023%20may%2023.pdf</a>
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://spm.ac.in/uploaded_files/All%20Department%20Academic%20Calendar%2022-23.pdf">https://spm.ac.in/uploaded_files/All%20Department%20Academic%20Calendar%2022-23.pdf</a>

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**8. Whether composition of IQAC as per latest NAAC guidelines** Yes



Plan of Action	Achievements/Outcomes
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Development Committee	29/04/2024

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	19/01/2023



<b>15. Multidisciplinary / interdisciplinary</b>
At present ,student enrolled in final year of any stream can choose one elective paper which may or may not be related to his major subject. Thus current ordinance of university is supporting multidisciplinary approach. However clear guidelines are expected from university to implement interdisciplinary approach. This may be one of the hurdle in implementing NEP in current scenario.
<b>16. Academic bank of credits (ABC):</b>
ABC ids of almost all students were prepared and list is submitted to university for further action.
<b>17. Skill development:</b>
Institute is ready to implement skill development programme. At present B.Voc., Skill development courses related to travels and tourism, GST and soil and water analysis are conducted. Courses of various level from NSQF can also be implemented. However infrastructure development related to particular skill development is essential. Thus institute is prepared to implement skill development under new education policy. Some skill development courses under Career Katta Scheme of Ministry of Higher Education, Maharashtra Government was also implemented.
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
Our college is affiliated to University. The draft of NEP shows Indian Knowledge System as the part of Curriculum. Guidelines in this regard are awaited. Teaching in Indian language in science stream is difficult at this moment as recourses are available in scanty. However group of teachers can develop recourses in local language before its Page 10/67 18-12-2023 02:47:48 Annual Quality Assurance Report of SARVODAYA SHIKSHAN MANDAL'S SARDAR PATEL MAHAVIDYALAYA, CHANDRAPUR implementation. However teaching in Indian language is possible in Arts and Commerce stream.
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>
To implement outcome based education scheme mapping of all courses is to be done first and suitable software procurement is essential. Institute is prepared to focus on outcome based education. Some orientation from expert is useful to apply this concept of outcome based education.
<b>20. Distance education/online education:</b>

NEP Guidelines recomend implementation of hybrid teaching..Distance education facility will affect the enrollment of students in regular programm.Online teaching methodology is useful as additional method of teaching

### Extended Profile

#### 1.Programme

1.1	<b>731</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	<b>5363</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>1373</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>1088</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 3.Academic

3.1	<b>47</b>
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Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	0	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4. Institution</b>		
4.1	72	
Total number of Classrooms and Seminar halls		
4.2	293.74	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	220	
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Our college always emphasize for effective curriculum delivery through appropriate planning. In the beginning of academic session, college design its own academic calendar which in tune with the academic calendar of Gondwana University, Gadchiroli. Time table committee designed the time table for each courses. Each faculty members maintains the attendance book of students for theory and practical courses. Also all the faculty members prepares the teaching plan for the effective completion of syllabus (theory and practical) within a given time. Daily Diary is maintained by the every teacher where the daily academic activities, portion taught is recorded.</p> <p>Science department has the well equipped laboratories. Our college</p>		

provides the library for the students and teachers which has current edition of books, e-library facility, reading room with national and international journals, magazines, news papers and internet facility with computers. Many teachers are also the members of Board Of Studies for respective subjects in university and directly participated in the syllabus/ curriculum designing. Our college has subject wise club like green thinkers, microbiology club, etc. Also our college has the "Carrier Katta", Competitive guidance cell, skill enhancement course through which the online/offline programmed are conducted for the students. For the overall development of students our college organizes educational tours, visit to historical places and research institutes etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.spm.ac.in/uploaded_files/1.1.1%20%20teaching%20plan-9-120_organized.pdf">https://www.spm.ac.in/uploaded_files/1.1.1%20%20teaching%20plan-9-120_organized.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**CIE is done by following ways**

Head of the department of all faculties prepare an academic calendar at the beginning of each semester. It contains various curricular, extracurricular and co-curricular activities. The academic calendar is uploaded on college website for further implementation. Head of the departments conduct departmental meeting Syllabi are distributed as per the prescribed workload among the staff members. The meetings are also utilized to discuss various co-curricular activities to be conducted during the academic session.

Time table committee design the time table. Daily diary is maintained by every teacher.

Continuous evaluation is carried out through unit tests/ home assignment/ homework etc by the teachers as per their own schedule. Study material and question banks are provided as per

the need.

\*College has various subject wise students clubs which conduct programs to give additional exposure to the students in curricular and co-curricular activities. Their involvement is monitored and given weightage.

\*Subject related field/ industrial / research institute visits are regularly arranged by the various departments.

\*Proper care is taken to complete Audit course and Skill development courses in time.

\*In PG and in some departments of UG, students are given projects.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.spm.ac.in/uploaded_files/1.1.2%20All%20Department%20Academic%20Calender%202022-23.pdf">https://www.spm.ac.in/uploaded_files/1.1.2%20All%20Department%20Academic%20Calender%202022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

31

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1177

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

#### Environment-

Green thinkers club was formed by environmental department students to make public awareness about lake conservation on Ganesh Visarjan and Durga puja festival at Ramala Lake. Students participated in Swachta Abhiyan. Tree plantation at various places.

#### Sustainability-

Solar Plant of 25 KW is installed on administrative building and also Solar energy is used in the college girl's hostel and some solar panels were installed in the college premises.

#### Gender equality

In eradication of gender based discrimination issues through various programmes arranged by the departments and committees. Students are made aware through various activities like competitive examination classes, placement cell, personality development programmes, Savitribai Fule Jayanti, International women day celebrations, professional training , workshop regarding cyber crime, communication skills etc.

#### Professional ethics

Professional ethics was taught through literature study, sports competitions, cultural week celebration, debate, essay, poster making competitions. A student club was formed by various departments where various competitions, guest lectures etc were arranged by the students.

#### Human values

It's the prime importance for the students that they should understand the importance of human and moral values in their personal, social and professional life after completion of their study. Our institute always helped during earthquake, flood,

**pandemic periods, etc.**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**18**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**1228**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the**

**C. Any 2 of the above**



**syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.spm.ac.in/uploaded_files/1.4.1%20feedback%20report%202022-23.pdf">https://www.spm.ac.in/uploaded_files/1.4.1%20feedback%20report%202022-23.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows** **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="https://www.spm.ac.in/uploaded_files/1.4.1%20feedback%20report%202022-23.pdf">https://www.spm.ac.in/uploaded_files/1.4.1%20feedback%20report%202022-23.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**5394**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

3696

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teaching and learning process is crucial since teachers have to tackle with variety of students having different classes, background, economic status and many more. Some of these students are advanced learners and some are slow learners. To keep their interest in the studies they must be engaged by conducting extra activities in the curriculum. To make teaching and learning more fruitful faculty members in our institution implement activities like extra classes, bridge courses and revision sessions for the slow learners. Slow learners are given special attention and are motivated to involve in co-curricular and extra-curricular activities. Remedial classes are arranged by teachers for the slow learner students. Teachers also shares links of YouTube videos for the slow learners. Teachers give assignments, MCQs and conduct unit tests and viva-voce. Presentations are conducted for the students to have exposure to this competitive world. Advanced learners are engaged in field training and encouraged to participate in Avishkar competition and other intercollegiate competitions. Advanced learners are also motivated to participate in higher level examinations like JAM, NET/SET and other competitive examinations. MoU are signed by the departments to get more exposure to the students to various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5363	48

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process is the major objectives and backbone of academic process and it is strength of our institute. In order to make learning student centric and laudable we used right blend of tradition with a modern methods.

Experiential learning, Participative learning and Problem solving methodologies are cultivated to insure comprehensive development of students and enhancing learning experiences.

#### Experiential learning

1. Industrial Visit
2. Study Tour/ Education Trip
3. Add on Courses on Latest Technologies with NPTEL, SWAYAM, SAP....
4. Value added Courses (Certification Courses)
5. Summer Internship
6. Laboratory Session (Beyond Syllabus Experiment)
7. Hands on instruments

#### Participative Learning

1. Seminar Presentation
2. Regular Quizzes
3. Presentation and Publication
4. Cultural Program

5. Research Oriented Activities (Avishkar)

6. Participation in Exhibition

Problem solving methodologies

1. Regular Assignment Based on Problem

2. Mini Project Development

3. Case Study

4. Debates

5. Class Presentation

6. Participation in Intercollegiate Event

7. Group Discussion on problem solving methodologies

All academic activities are aimed at holistic development of students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://www.spm.ac.in/uploaded_files/2.3.1%20Student%20Centric%2022-23_compressed.pdf">https://www.spm.ac.in/uploaded_files/2.3.1%20Student%20Centric%2022-23_compressed.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is one of the important as well as essential tools for effective content delivery in the class room to learn and better understanding of the concepts. ICT tools enhance, support and optimize the delivery of education. It transform the teaching and learning processes from being highly teacher dominated to becoming student centric and the outcomes exhibits learning gains for students.

The college makes intensive use of ICT enabled tools, including

online resources for illustrations and special lectures, field study, case studies, project based methods, experimental methods, flipped class room session etc.

The following tools are used by the college:

1. Over head Projectors are fixed in each laboratory, halls and in some classrooms.
2. Desktop and laptops are arranged at all laboratories, library and in head departments cabin.
3. Printers are installed at Labs, Head department's cabins and in office.
4. Xerox machines are available at all prominent places.
5. Scanners are also avail at all prominent places.
6. Smart boards are installed in halls and in computer labs.
7. Three auditorium halls are digitally equipped with mike, projector, smart boards, cameras and computer systems.
8. Online classes through ZOOM, Google Meet, Microsoft Team etc.
9. MOOC platform like: NPTEL and Coursera.
10. Digital library resources are provided to the students by the college library viz. DELNET.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism of our institution operates with precision and transparency, aligning closely with the regulations set by Gondwana University, Gadchiroli. Practical courses, seminars, and assignments are internally evaluated, ensuring adherence to university guidelines. The examination cell maintains fairness throughout the evaluation process.

Key aspects of our transparent internal assessment system include timely communication of examination schedules, adherence to university guidelines for both theory and practical exams, and a well-defined assessment schedule displayed on notice boards. Assignments are distributed, discussed with students, and their marks are openly displayed and uploaded online. Continuous assessment through practicals emphasizes timely submission, regularity, and performance in laboratory sessions.

The college conducts pre-practical and university practical exams each semester, considering them for laboratory course evaluation. Examination records are meticulously maintained by the examination cell. Students are encouraged to approach internal assessment positively, viewing it as a friendly challenge rather than a burden. Teachers play a pivotal role in motivating students to engage actively with assignments, seminars, viva voce, class tests, and projects, all of which contribute to internal marks according to university guidelines.

Furthermore, the institution diligently conducts various university exams, such as practical and environment study exams, ensuring timely submission of marks to the university website by office staff. This comprehensive approach not only fosters academic discipline but also cultivates qualities like sincerity, honesty, communication skills, and overall active participation

among students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.spm.ac.in/uploaded_files/2.5.1%20additional%20SPC%20INTERNAL%20ASSESSMENT%202022-23.pdf">https://www.spm.ac.in/uploaded_files/2.5.1%20additional%20SPC%20INTERNAL%20ASSESSMENT%202022-23.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Redressal of grievance at institute level: -

- College conduct different levels of examination, regular class test, seminar, debate competition, environment related exam etc. In all such cases examination transparency is maintained so that students can directly approach their teacher, college examination cell, subject teacher and principal regarding any issues thereof.
- Students are permitted to assess their own performance and seek any clarifications to the teacher. In case they are entitled to change of marks, teachers do the needful.
- Following the review of answer scripts, the marks are entered in a register before forwarding them to the university.
- HOD may contact exam department in-charge for any suggestion and query related to student grievances.
- The institution examination cell is responsible to address the grievances related to internal examinations. Students can contact their faculty mentor, respective HOD or directly examination cell in charge for any grievances and related to examinations at institution level.

Because of complete transparent process and supervision, a smaller number of grievances are observed for internal marks evaluation. College grievances cell successfully resolve the queries and doubts of students without fail. So, there is no grievances of students with evaluation process at college levels remaining unresolved.



File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college display all programme outcome, program specific outcome and course outcome for all subject on college website and also communicate to teachers and students. During admission process students are counselled by the subject teachers to achieve the goal. Students and all teachers are fully aware about Programme outcome, programme specific outcome and course outcome.

The Vision and Mission statements of the Departments, Programme Outcomes, Course outcome and Programme Specific Outcomes are published in and make available to all faculty and students in

- Digital Media
- Institute Website ([www.chintamani.edu.in/casg/Default.aspx](http://www.chintamani.edu.in/casg/Default.aspx) )
- One copy of CO and PO is maintained in the library so that it is accessible to student and faculty whenever needed.
- Instructional Areas
- Laboratories
- Class Rooms
- Administrative Areas
- Department Offices
- Corridors
- During First Lecture of Lesson Plan and discussion of syllabus
- Course Files

All the data of class test, assignments, seminars etc of the college and university are collected and maintained by the subject teachers and communicated with students by displaying it on notice board of department.

With all this process the students improve their performance. for this subject teacher, mentor always give the proper guidance to the students. Library provide all necessary books, notes and study

material to the students to improve their learning ability. Students refer all previous year question paper from question paper bank of college library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.spm.ac.in/uploaded_files/Programme%20%20Outcomes%20and%20Course%20Outcomes.pdf">https://www.spm.ac.in/uploaded_files/Programme%20%20Outcomes%20and%20Course%20Outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of program outcomes is multifaceted, encompassing students' practical skills demonstrated in laboratories, performance in university theory examinations, and involvement in science-based activities at both university and state levels. The institution employs various methods such as tests, seminars, projects, practical assignments, field visits, academic activities, and quizzes to monitor the achievement of learning outcomes. At the outset of each session, the institution meticulously plans and establishes benchmarks to guide its goals.

Assessment of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) is conducted through a structured evaluation system. CO attainment is determined by a combination of direct and indirect methods. Direct attainment involves internal and external exam performance, while indirect attainment is gauged through end-of-semester course evaluations.

PO and PSO attainment are evaluated through both direct and indirect assessments, with direct assessments focusing on practical skills, exam scores, and participation in science-based activities. Indirect assessments involve gathering feedback from exiting students, alumni, and employers to assess program satisfaction, skills acquisition, and career opportunities. This comprehensive approach ensures a thorough evaluation of program effectiveness and student preparedness.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<b>Nil</b>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**972**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<b>Nil</b>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.spm.ac.in/uploaded\\_files/SSS%2022-23.pdf](https://www.spm.ac.in/uploaded_files/SSS%2022-23.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

38

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has Research Cell as the Institution of Higher Learning Research and Specialised studies which is committed to

foster the research culture is evident through the establishment of a robust ecosystem designed to cultivate groundbreaking ideas and facilitate the seamless transfer of knowledge.

This dynamic Research hub under the leadership of Dr P.M. Katkar and Coordinatorship of Dr Raksha Dhankar along with active contribution of HOD (Head of Departments and Research Advisory Committee (RAC) addresses to matter of research, innovation and incubation. The institute has research centre in 14 subjects ( Humanities, Commerce and Science) affiliated to Gondwana University, Gadchiroli

Furthermore, the institution has implemented a range of complementary initiatives that contribute to the creation and dissemination of knowledge. These initiatives may include research programs, collaborative projects and platforms for interdisciplinary collaboration. By integrating these diverse elements into its ecosystem, the institution ensures a holistic approach to innovation.

The students at UG, PG and PPG from six faculties compete at university level research competition called 'Avishkaar' and selected scholars represents the University at state level competition. This center provides a helping hand to other research centres affiliated to the University in administrative and technical work.

In summary, the institution's commitment to fostering innovation through its well-crafted ecosystem, inclusive of an incubation center and other knowledge transfer initiatives, demonstrates a proactive approach to shaping the future and making a meaningful impact on both local and global scales.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	<a href="https://www.spm.ac.in/uploaded_files/Ph.D%20Subject%20List.pdf">https://www.spm.ac.in/uploaded_files/Ph.D%20Subject%20List.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sardar Patel Mahavidyalaya, Chandrapur, emphasizes student engagement, service orientation, and holistic development.

Through its National Service Scheme (NSS) and National Cadet Corps (NCC) units, as well as departmental student Clubs, the college undertakes a range of extension activities in the neighbourhood community.

The NSS unit organizes an annual seven-day residential camp in the nearby adopted village Visapur, focusing on addressing social issues such as cleanliness, tree plantation, water conservation, road repairing, social interaction, eradication of superstition, and various awareness campaigns including Beti Bacho Beti Padhao, environmental awareness, women empowerment, and AIDS awareness.

The NCC unit, comprising 21MAH BN in NCC Wardha and 3 MAH Girls BN NCC Nagpur, aims to develop leadership, patriotism, discipline, and character among cadets through activities such as International Yoga Day, cleanliness campaigns, tree plantation, Blood donation camps, Swachh Bharat Abhiyan, Fit India movement, and COVID-19 awareness campaigns.

Additionally, various departments conduct programs to shape students into responsible citizens. The Microbiology Students Club visited to orphanages and old age homes, raises funds for charitable causes, conducts health camps, and raises awareness

about blood group detection and hemoglobin levels. The Green Thinker Club aids in eco-friendly initiatives and plastic pollution prevention. Zoology students conduct sickle cell detection camps, Geography Club focuses on environmental protection, and the Health Committee arranges talks on health and nutrition.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

22



File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**2468**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**1**

File Description	Documents
e-copies of related Document	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sardar Patel Mahavidyalaya is committed to produce competent graduates. It imparts education through effective teaching-learning process and extracurricular activities for personality development. The College has adequate infrastructure and physical facilities for teaching-learning as per the minimum specified requirement by statutory bodies. Total area of the college is 6036 sq. mt. It has a huge building with total four floors and total 56 class rooms. From the commencement of the academic year, up-gradation of the existing infrastructure is worked out on the suggestions given by IQAC. The Principal and Heads of the departments, after reviewing the course requirements, work on how effectively the infrastructure can be utilized for different certificate courses other than the regular courses. The institution provides educational tools like LED projectors for effective teaching and learning. The requirements regarding classrooms, laboratories, infrastructure development and other equipment are planned by respective department and purchase department of the Institute. The infrastructure is also optimally utilized beyond regular college hours, to conduct certificate courses, extra curricular activities, Conduct University and other competitive exams, parent teacher meetings, Campus Recruitment

Training classes, CA classes, meetings, seminars, conferences etc; The college has well equipped laboratories which is a part of teaching-learning learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.  
**Answer:** The institution has adequate infrastructure facility for sports and games. Two playing grounds are present in the college premises - One big and one small The size of ground - Big (12 x 24 sq. mt). 400 to 500 students are actively involved in sports. Ball badminton (12x24 sq.mt), Net ball (30.5x15.25 sq.mt), Badminton Court (20x44 sq.mt) for regular practice of students are available for students. The Morning (6 To 7.30 am) and evening (4 to 5 pm) times are well adjusted so that student's classes are not disturbed. The user rate for different games are approx.- Net ball - 35 to 40, Ball badminton - 30 to 35, Badminton - 10 - 15 students. International level medal More playing spaces are hired by the college like - Chandrapur Zilla Stadium, Pathanpura Vyayam Shala, Jaganguru Vyayam Shala, Mathura club. Number of students who have participated at All India level is about 300 students and that at National level (Association Open tournament) are 25. Among these students who participate at National and International level, 40-50% % are girl students. Advanced Gym with instruments is available

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

26

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**293.94**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**The library is automated using Integrated Library Management System ( Cloud-based)**

**The Library has been using Library Management System ( Cloud-based) It helps the library for**

**i) 100% assurance for import of the library data.**

**ii) Supports cloud-based latest technology**

**iii) Best backup & recovery**

**iv) Reports exported to word, excel, pdf.**

v) Mobile application support ( MPOAC)

Nature of Library Automation software is Partially Automated with Cloud-based Libman Software. All Books & Users Database Created in Libman Software. Issue Return Report Generation & BT Card generation and version is 1.0. the year of automation is 2003 and updated with cloud based on 2019.

Bar-coding

All Books are bar-coded & Barcode generated through Libman Software.

Software Modules

Acquisition, Catalogue, Circulation, OPAC, Serial Control and Administration, Stock Verification

Service Provided by the library

Home lending, Issue Return, Inter-Library Loan, Reprographic Service, Internet Facility, Reference Service., Open Access Resources Provided through N-List, DELNET, NDL, & Library Website, Remote Access, MOPAC service etc.

Library Website

A Separate library website developed in open source Google tools i.e. Google Sites.

Link - <https://sites.google.com/view/spmlibrary/home> Total Number of Computers in Library 25 PC

Total Number of Printer in Library

05 Printers Total Number of Print Books Available in Software Database 81078

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.62**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**55**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sardar Patel Mahavidyalaya, Chandrapur always strives to update itself with latest technology. This institute provides and updates its IT facilities regularly for smooth functioning of all the departments.

More than 220 desktops for students use, 10 laptops for faculties, 48 printers and copiers, 10 scanners and 4 xerox machines for the different departments are there in the college. This gives a good Student to computer ratio of 21.97. The systems range from core 2 to i3 and i5 based systems, these systems are updated from previous core 2, core 2 duo, Pentium 4 to now i3 and i5. Some systems are with SSD.

NASSCOM has donated complete fully furnished computer lab facilities with ICT equipment. Total 20 computer systems, 20 UPS, 20 Web Cams, 20 Headphones, 1 projector, 2 wall mount screen panels, 1 PA System, 2 IP Camera, 1 Interactive digital white board of total cost 12,37,737/- .

Free Wi-Fi connection for teachers and students. Wi-Fi facility till 2018-19 was of 40 mbps speed. Wi-Fi facility was upgraded to 100 mbps plan and installed in the year 2019 at different places in the campus. Near about at all the places in the campus such as some class rooms, and some laboratories are Wi-Fi enabled.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

220

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus Infrastructure**

##### **4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

##### **4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**254.56**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures proper system and procedures with optimal allocation and proper utilization of available resources. The college has set up 35 committees which manage all the support facilities give to the students and the staff. The college has its infrastructure maintenance staff that regularly survey and do repairs wherever required. Notice boards, Directions and CCTVs are installed in corridors for maintaining overall discipline. All the laboratories in the college have power backup facility. All types of wastages are properly maintained such as biodegradable chemical, non-biodegradable chemical and e-waste. Fire extinguishers are installed in every laboratory and in other parts of the college building. The library is well equipped with facilities like Internet facility in reading room and computer room. Computer maintenance is done regularly. Software and hardware are periodically reviewed. The college has its own sports ground that is maintained and upgraded regularly. The Campus is



maintained up to the mark. Toilets and clean drinking water supply is installed at regular intervals of college premises. Girl's common rooms, 19 washrooms, Staff rooms, Auditorium, Late Shantaram Potdukhe Museum are maintained and regularly cleaned.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

3077

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

977

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>
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File Description	Documents
Link to Institutional website	<a href="https://www.spm.ac.in/uploaded_files/5.1.3%20Capacity%20Buliding%20Merged.pdf">https://www.spm.ac.in/uploaded_files/5.1.3%20Capacity%20Buliding%20Merged.pdf</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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**1369**

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
--

**1369**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent</b>	<b>B. Any 3 of the above</b>
--	------------------------------

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**5**

File Description	Documents
Self-attested list of students placed	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**282**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

47

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Sardar Patel College, run by Sarvodaya Shikshan Mandal, is a renowned college in Gondwana Vidyapeeth and Chandrapur district and is a leading college in various fields like academic, cultural and sports etc. An 'Induction Program' would have been organized for the students on 26th to 30th July 2022. Inter-College Festival 'Indradhanushya 2022' organized by Gondwana university, Gadchiroli on 23/9/2022. Various competitions were organized in it. October 2022, Gondwana university level inter-college debate competition was organized on the occasion of the birth anniversary of Smrutishesh Barrister Rajabhau Khobragade. From 5th to 9/11/2022 Indradhanushya 2022 - 23 Gondwana Vidyapeeth Gadchiroli inter-college various competitions were organized and the students selected in them were sent to Mahatma PhuleKrishi Vidyapeeth, Rahuri. ODate: 29/9/2022 Bharatiya Swatantrya Amrit Mahotsavi, organized by Akashwani, a competition was organized for the youth talent hunt program. Date: 17/1/2023 Various competitions would have been organized in the joint presence of Youth Fraternity India and Renaissance Institute of Management and Study Chandrapur. Dt. 20/1/2023 State level open oratory competition organized by Shiv Brigade Chandrapur was held at Matoshree the program organized the grand Rangoli competition in which Akash Madavi got the first rank award.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

218

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sardar Patel College Alumni Association, Chandrapur had organized a eco-friendly Ganesh idol making competition on 23rd Aug 2022 for all the students of college (Senior & Junior) to promote sustainability and to save our environment, Destruction of aquatic life and agriculture farmland affects, Hence, it is the responsibility of the Sardar Patel College Alumni Association to make sure our festivities do not harm to the environment. A few steps are all it takes to celebrate the festivity and faith with responsibility. 25 students participated in the competition with fervour. Ganesh Murti was prepared using sustainable material like clay, paper, seeds, vegetables, fruits, etc; The prizes were announced and Renowned Painter Sudarshan Barapatre guided the students in making of the idols. First prize was bagged by Bhavesh Jadhav, Second prize was bagged by Akash Madavi, third prize went to Sujal Govardhan. Consolation prizes were given to Bhumika Mankar, Mansi Vishwakarma, Prathmesh, Sahil Kodape, Sumit Kodape, Saloni Baware. Secretary of Sarvodaya Shikshan Mandal Shri Prashant Potdukhe, Jt. Secretary and Ex-VC Gondwana University Gadchiroli, Dr. Kirtiwardhan Dixit, President of Alumni Association Shri Shamsunder Dhopte, Vice- President Shri Ajay Wairagade, Principal Sardar Patel Mahavidyalaya Dr. Pramod Katkar,

Vice Principal Dr. Swapnil Madhamshettiwar, Alumni Committee In-charge Dr. Vaishali Thool were present for Prize distribution Ceremony. Prizes were sponsored by Alumni Association members. Dr. Kirtiwardhan Dikshit encouraged the students to spread this message to other people in the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

The vision and mission evidently reflects its commitment towards the empowerment of the underprivileged students with an objective of providing them with knowledge & skill. Socioeconomically backward students emerge as confident and responsible human being with moral values. As to establish the college as center for academic excellence and to meet the relevant objectives the institute executes the action plan with good governance.

**VISION**

To establish the college as a centre of academic excellence. To impart education to the students of rural area and inculcate in them an urge for research, provide them an opportunity to progress, create in them sense of responsibility towards society and bring them into education main stream of India.

**MISSION**

To elevate the morale of students, instill in them the confidence, to excel in competitive environment and imbibe moral values to develop into a good human being.

#### OBJECTIVES

- To impart updated and socially relevant knowledge in various disciplines.
- To strive for development of the personality and character to make students responsible citizen in society.
- To create an atmosphere in the college free of any unwarranted pressure that hampers the peaceful pursuit of learning and research.
- To motivate students to pursue the goal of academic excellence.
- To lay foundation of healthy, interactive relationship between student and teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The complete admission procedure from first year to final year in all the disciplines is executed by the Admission committee. The admission committee is constituted by the Principal and it has an In-charge who is a senior faculty member assisted by two to three senior faculty members. The faculty members in the committee are assisted by non teaching faculty members in the admission process. The committee reports to the Principal of the college who in turn keeps management updated about the admission. A transparent procedure according to the norms prescribed by University and Govt. is followed in the admission.

All the eligible candidates are informed via advertisement and also all the details are posted on the college website. The



eligible candidates have to fill the online admission form. When the candidate reports, documents are verified at preliminary level. If he/she successfully passes through the scrutiny then he/she is directed to the account section for payment of tuition fees.

The efficiency of this entire process rests upon decentralisation and proper allotment of work at different levels. The reporting hierarchy is maintained hence management is not directly involved and the Principal gets the work done through the admission committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The management team members, the IQAC members and Principal of the college in a meeting jointly came to conclusion to start a Skill-Based Curriculum in joint venture with Gondwana University. A proposal was framed as per the guidelines laid down by the University Grants Commission (UGC) for skill-based course and was forwarded to Gondwana University for its acceptance.

Role of UGC in Skill based education:

As per the letter No. ???. ????. / ?????? / ?????? / 4460 / 2021, Gondwana University has given permission to start the following skill based courses:

- 1) Travel and Tourism
- 2) Tax Consultant GST
- 3) Physico Chemical Analysis Technical course.

The process of obtaining permission to start B.Voc (IT) course is underway.

Objective to start the course :

1. To provide a platform for skill enhancement among students
2. To develop skills as per requirement of the students.
3. Creating large skilled development manpower.

**Institutional efforts:**

1. The syllabus has been designed as per the guidelines of National Skill Qualification Framework (NSQF) and Gondwana University.
2. Examination and evaluation is done in the college as per the university.
3. Certificate is given by the university to the students after evaluation.
4. Necessary fees are approved by applying to the competent authority under the education department of the university.

**Skill-Based Curriculum**

**Total no. of students**

**1) Travel and Tourism**

0

**2) Tax Consultant GST**

60

**3) Physico Chemical Analysis Technique**

30

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Section 97 of Maharashtra University Act 2016 provides for conversion of Local Management Committee (LMC) into College Development Committee (CDC). The College Development Committee makes policies and plans for the development of the institution. The executive management of the organization approves and implements the decided policies and plans for the welfare of the students, teachers and non-teaching staff. The College Development committee was restructured in the college during the period 2016-2020 and working unanimously for development of the college. The meeting of the College Development Committee, in this year, is held on 10th Sep., 2022 and following decisions were unanimously are decided by the CDC.

1. Permission for new admission in Academic Session 2022-23 according to Gondwana University, Gadchiroli till 15th Sep., 2022.
2. Completed discussion on Re-accreditation of NAAC Cycle.
3. No discussion on Promotion of Non-teaching staff after 12 years under Service
4. Permission to appoint Add-in-grant teacher and clock hour basis teacher
5. Permission close some unnecessary accounts of bank
6. Permission to dress-code of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.spm.ac.in/uploaded_files/6.2.2%20CDC%20functioning%20of%20the%20institutional%20bodies.pdf">https://www.spm.ac.in/uploaded_files/6.2.2%20CDC%20functioning%20of%20the%20institutional%20bodies.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute provides following welfare measures for teaching and non teaching staff

The institute organizes in-house various faculty development administrative skill development and value based programmes for the teaching and non teaching staff.

The faculties are also encouraged and sends the faculty members to attend various training programme conducted by UGC, the University, the Government and other competent authorities for their professional development..

Faculty members are motivated to submit the proposal for major and minor research project.

Non teaching members are also deputed to attend training programme on e-scholarship and online administrative programmes.

College provides uniform and washing allowances to class IV employee.

Management provides financial assistance to teaching staff for the conversion of PhD thesis into the book.

Discount in admission fees for the children of the employees.

Organizes one day recreational trips for the teaching and non teaching staff.

Easy and quick loans are made available under society bank of the college.

Health check-up camps are regularly conducted.

The institute provides infrastructure facilities like central library. Computer facility with internet and printer, email services to teaching and non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**13**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

At the end of every session Principal of the college informs the teaching staff to submit their self-appraisal forms. The self-appraisal forms are being filled by each and every staff member according to the rules and regulations of the UGC and are being

submitted to the 03 membered screening committee of the college. The scorings of the self-appraisal are informed to the teachers. A month before the due date of the placement the application along with the self appraisal forms is sent to the University and Joint Director office. JD office and University provides a five membered committee which includes 2(two) subject expert, 1(one) Joint Director Nominee, 1(one) VC nominee and Principal of the college.

The Non teaching staff of the college is administered under the observation of the Principal and Registrar. The duties of the non teaching staff are assigned by the Principal. The non teaching staff is bifurcated as technical staff (assigned to science subject laboratories) and administrative staff. Every year the confidential report of the staff is prepared. Technical staff confidential report is filled by the head of the department and forwarded to the Principal and administrative staff report is filled by registrar and forwarded to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### **External Audit**

External Audit is conducted by the following agency:

1. Team of Higher education from Govt. of Maharashtra :-
2. Chartered Accountant of the Institute:-

Process of the external audit:

- o The accounts of the college are audited by Chartered Accountant.
- o The auditor ensures that all payments are duly authorized. The generated report by CA is sent to the Principal for further review.
- o If any queries are found during the audit that are

immediately attended by office along with the supporting documents .

- The college does not interfere with any major audit objection.
- All these mechanisms exhibit the transparency being maintained in financial matters.
- The audited statement is duly signed by the authorities of the college and Chartered Accountant.

**Internal Audit**

. Internal Audit is conducted by an Internal Auditor of the college.

**Process of the internal audit:**

- There are 5 different accounts sections operating in the college and for convenience each of the account is maintained and managed by separate account staff.
- They also do internal audit by checking each bill and vouchers under the supervision of Principal of the college. Principal thoroughly verifies the income and expenditure details.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**5.793 lakhs**



File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### The Major resources of funds

- Institute maintains & follows a well-planned process for the mobilization of funds and resources.
- Institute mobilizes its funds received mainly from State government and University Grants Commission (UGC).

##### The other resources of Funds

- Students fees:
- Fund from Stakeholders, non-government bodies, individuals and Philanthropists.
- Funds from the special annual membership of Library
- Contributions from Association of Alumni of S. P. College

##### Resource Mobilization Policy and Procedure

- Before the financial year begins, Principal and Heads of Departments prepare the college budget.
- The institutional budget includes recurring expenses.
- It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.
- The budget is scrutinized and approved by the management.
- Statutory auditors are also appointed who certify the financial statements in every financial year.
- The grants received by the college are also audited by certified auditors.

##### Optimum utilization of funds is ensured through:-

- Adequate funds are allocated for salaries of employees
- Enhancement of library facilities.
- Adequate funds are utilized for development and maintenance

of infrastructure of the college.

- Enhancement of Laboratory.
- Fund is utilized for students activities.
- Some funds are allocated for social service activities as part of social responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

NAAC may be expecting quality assurance in first cycle of accreditation and Quality sustenance in second cycle of accreditation. In its third cycle Quality enhancement is sought and in fourth cycle Quality enrichment is expected. IQAC of the institution is constantly working on the quality improvement in various areas. At the end of every academic year IQAC circulate notice among head of the department to prepare departmental academic calendar aligned with University Academic calendar which are then compiled to form institutional Academic Calendar which is then posted on website. IQAC has adopted quality improvement strategies in areas like Admission process, curriculum development, teaching learning, Library, research and development.

IQAC has focused on the implementation of e-governance in the areas like Administration, Finance and Accounts, Admission Process, Examination and Evaluation and Library automation. All Computers in respective departments of the college are connected through LAN. The College has hired and implemented Cloud based CCMS module from Mastersoft ERP solution that preserves and provides all academic and official data under one system of online information. Library is semi automated where acquisition and cataloguing, circulation is done. M-OPAC mobile app is also made available to students and staff for book search.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC promotes teaching staff members to attend faculty development programme at regular interval not only for career advancement but to keep them updated with recent trends in education. IQAC also organises workshops on understanding certain terms in revised accreditation framework such as outcome based education and how to measure attainment of learning outcome. Every teacher maintain its academic diary where in daily work done related to teaching learning process and co-curricular and extracurricular activity is written and it is checked by Vice principal and Principal periodically. In CIMS module provided by MasterSoft ERP solution also has one module related to Outcome based education where in mapping of PO, PSO, CO and assessment weightage setup can be done. From the system, reports about outcome attainments and course analysis can be drawn. Implementation of this module was interrupted due to pandemic situation for successive two years. However in coming days it will be implemented. Every year at the end of academic session teacher fills Annual Performance Based Self Appraisal Form which is then evaluated by the IQAC with necessary remark and API verification and submitted to Registrar through principal which is then used during career advancement of teacher.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

**A. All of the above**

**initiatives with other institution(s)  
Participation in NIRF any other quality audit  
recognized by state, national or international  
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://spm.ac.in/uploaded_files/Annual%20Report%2022-23%20English%20(1).pdf">https://spm.ac.in/uploaded_files/Annual%20Report%2022-23%20English%20(1).pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **a) Safety and security**

- College has a separate and exclusive girls' hostel facility for outstation students. The hostel has a 115 seats capacity is enclosed by boundary walls. A full-time ladies warden has been appointed for the hostel. A ladies security guard is deployed for the security of the hostel. The hostel students have to report to the hostel by 7.00 pm and have to seek prior permission (written) if they have to visit to their native place/other place. A girl's hostel committee is working to monitor the regular functioning of it.
- The hostel has a code of conduct which is strictly adhered by the girls.
- The institute has a girls'/women harassment redressal committee.
- A separate vehicle entry and exit parking facility have been created exclusively for girls' students and a female security guard has been appointed to facilitate it.

#### **b) Counselling**

The 'mentor-mentee' scheme is introduced in the institute where

counselling of the female students is carried out as per their need.

**c) Common rooms**

- A common room facility is available for girls with basic amenities. Maximum 20 to 25 girls can sit in that room and all the necessary things that are required for the girls are provided like sanitary pads, books, mirror, chairs etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.spm.ac.in/uploaded_files/7.1.1%20Weblink%20General.pdf">https://www.spm.ac.in/uploaded_files/7.1.1%20Weblink%20General.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management**

The 'Use me' dustbins have been made available on all the floors of the college building and in the college premises. The solid waste collected in these bins is collected in a cement-concrete tank situated in the college premises. The collected waste is picked up by a special vehicle of Chandrapur Municipal Corporation.

**Liquid waste management:**

The liquid waste (i.e. wastewater generated from girls hostel, canteen and various laboratories in the institute) are collected through a drainage system and channelized to Chandrapur Municipal Corporation's wastewater drainage system. This wastewater is brought to a centralized place and its treatment is carried out. After the treatment it is disposed off in the water body.

**Biomedical waste management:**

The biomedical waste generated in the Microbiology, Biotechnology, and Environmental Science laboratories of the institute after carrying out microbiological experiments are treated in a scientific manner. The biomedical waste is treatment with "Lyzol" for sufficient period of time and then the waste is collected in a plastic container and disposed off in the drain.

**E-waste management:**

The institute has designated facility for e-waste collection by placing specialized container (Red colour container) at various places. The e-waste collected in these containers is donated to the local recycling agency for making different good from it viz. benches, tables etc.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Socio- economic inclusion**

- Government of India reservation policies are implemented in admissions across all the programmes and recruitments of teaching and non-teaching staff members**



- Instalment facility is provided in college fees payment to socially and economically backward students
- 'Students aid fund' facility exists
- College alumni and faculty members sponsored scholarship every year to university merit holders and subject toppers in the institute
- Online facility to pay the course fees

#### Cultural inclusion

- Organisation of theme based annual cultural and sports programme
- Providing opportunities and financial support to students for participating in cultural programmes like Indradhanush organised annually by Gondwana University, Gadchiroli and other cultural associations
- Providing opportunities to students to participate in inter-university and national level sports tournament

#### Regional inclusion

- The college accommodates the eligible students for all programmes across Chandrapur and Gadchiroli districts lie within the jurisdiction of Gondwana University, Gadchiroli and other districts and states

#### Linguistic inclusion

- The institute celebrates Marathi Bhasha Din (Marathi Language Day) on 27 February every year to promote rich and diverse Marathi language and literature
- Celebration of Hindi Diwas (Hindi Day) on 14 September and Hindi Pakhwara (Hindi Fortnight) from 1 September to 15 September every year to promote Hindi language. Some of the renowned personalities who contributed for Hindi literature are awarded with Late Dixit Award every year.
- English Language Lab facility to enhance English language listening, speaking and communication skills

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute observe Constitution Day every year. On this occasion, Preamble reading of the Constitution was carried out so as to sensitise the students and employees about the values, rights, duties and their responsibilities. To sensitize the citizens of the Chandrapur city a street march was carried out by the volunteers of National Service Scheme. Furthermore, street play was conducted in various parts of the city to make the citizens of the city aware about the constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.spm.ac.in/uploaded_files/7.1.9%20weblink%20Sensitization%20of%20students%20and%20employees.pdf">https://www.spm.ac.in/uploaded_files/7.1.9%20weblink%20Sensitization%20of%20students%20and%20employees.pdf</a>
Any other relevant information	<b>Nil</b>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrate/observe/organize national and international important days/events/festivals throughout the year. This includes International Yoga day, Hindi day and Hindi fortnight, Marathi language day, Wildlife Week, Literacy day, World Population day, International Women day, Teachers day, National Mathematics Day, Geography day, NSS day, World Ozone day, World Literacy day, Hiroshima-Nagasaki day, Wildlife conservation week, Dr S R Ranganathan day etc. On these days various functions are organized to commemorate the same which include guest lectures, on-the-spot painting competition, book exhibition, poetry conference etc. Students took part in the various competitions organised on these days and prizes are distributed to rank holders.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Title: The Handwritten Departmental Magazine by Geography Subject Students**

**2. Objectives of the practice:**

1. To know about the nature and geographical activities.
2. Context: To inculcate the habit of reading allied literature of the subject, development of rational thinking on a subject domain, enhancing the writing skills and get first hand experience of magazine development, editing and other aspects,
3. Practice: The practice involves the initial communication about the activity in the inaugural function of the 'Geography Club' where all the students of Undergraduate and Post Graduate who have opted Geography as a subject are present. The students are encouraged to read newspapers in local languages and in English along with magazines and other resource material.
4. Evidence to success:

This practice is consistently being carried out by the Department of Geography for last more than 15 years. During this period seven handwritten magazines are prepared. Each handwritten magazines is of about 150-200 pages with articles from Undergraduate and Post Graduate students. Some important photographs of the activities of the Department are also placed in this handwritten magazine along with photographs taken by the students. This activity gives a platform to the students to showcase their hidden talent and pave the way for personality development.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.spm.ac.in/uploaded_files/7.2.1%20Best%20Practices%20(Geograpohy).pdf">https://www.spm.ac.in/uploaded_files/7.2.1%20Best%20Practices%20(Geograpohy).pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Department of Zoology, Sardar Patel Mahavidyalaya, Chandrapur organizes "Sickle Cell Anemia Detection and Counseling" every year. The prevalence of sickle cell carriers in different tribes varies upto 35 percent. It has also been estimated that Gadchiroli and Chandrapur Districts have more 5000 cases of sickle cell anemia. One day camp is carried out only for first year students

of college, from all streams, who are newly admitted to college. Solubility test of present students is performed which indicate whether the person is sickle cell positive or negative. In the Academic year 2022-23, 175 students participated in this program. Out of them 11 students were found positive and 164 students were found negative. The positive students who further process they were informed to contact sickle cell unit of general hospital.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

**Plan of Action for the next Academic Year**

- The institute desires to initiate further measure for promotion of enrolment under swayam platform.
- Some BLDC fan will be procured and installed to promote green energy.
- Centralised instrumentation center to set up.
- To organise workshop for teachers for using modern method of teaching.
- The Energy Audit of the institute will be attempted.
- The institute will organize various skill enhancement courses
- An annual awareness program on use of app developed for student by mastersoft and use of mopac.