



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Sarvodaya Shikshan Mandal's
Sardar Patel Mahavidyalaya
Chandrapur

- Name of the Head of the institution **Dr. Pramod M. Katkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07172255778**
- Mobile no **9422906289**
- Registered e-mail **pramodkatkar1968@gmail.com**
- Alternate e-mail
- Address **Ganj Ward, Chandrapur**
- City/Town **Chandrapur**
- State/UT **Maharashtra**
- Pin Code **442402**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Gondwana University, Gadchiroli**
- Name of the IQAC Coordinator **Dr. Swapnil Madhamshettiwar**
- Phone No. **07172255778**
- Alternate phone No. **07172356842**
- Mobile **9860220312**
- IQAC e-mail address **svmchd@gmail.com**
- Alternate Email address **swapnshilp.chem@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.spm.ac.in/DisplayPage.aspx?page=ms&ItemID=7>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.spm.ac.in/uploaded_files/Academic%20Calender%2021-22%20revised.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B++	2.93	2022	22/09/2022	20/09/2027
Cycle 3	A	3.05	2016	23/01/2017	22/01/2022
Cycle 2	B	2.85	2011	08/01/2011	07/01/2016
Cycle 1	Nil	Nil	2004	03/05/2004	02/05/2009

6. Date of Establishment of IQAC

20/12/2022

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Green Audit of the institution

Solar Panel Instalation

Mentor Mentee scheme implemented

twenty three MoU signed

ISO certification done

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Guest Lecture by NAAC Authority	New Methodology of NAAC Accreditation, a Guest Lecture by Dr.Devender Kawday, Deputy Adviser, NAAC, Bangalore. on 20th August 2021
NIRF Ranking Participation	Participated in NIRF ranking by submitting report
ICT Enabled Conference Room	ICT enabled Conference room set up
Participation in AISHE	DCF uploaded on AISHE website successfully
College development Committee Formation	Process started
Implementation of Vidyasarthi Scholarship Scheme of ACC	Information given to students and asked them to apply
Awareness about use of Solar energy	Workshop and Guest lecture of solar man of India Chetan Singh Solankhi on Climate change & assembling solar fan, solar light and meeting about action plan on 12th Feb 22.LED based tubelights were installed in classrooms
Smarts board in classrooms	Process of purchase started
Constitute steering committee for preparing SSR	Steering committee constituted to prepare SSR for fourth cycle of Assessment and Accreditation.
Green Audit	Agency was selected to carry out Green Audit of Institution
Activities under Unnat Bharat Abhiyan	Village and household survey of four out of five adopted village done
NIRF, AISHE	Participated
Bank ATM Facility at College premises	Process started

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Internal Quality Assurance cell	23/07/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Sarvodaya Shikshan mandal's Sardar Patel Mahavidyalaya Chandrapur
• Name of the Head of the institution	Dr.Pramod M. Katkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07172255778
• Mobile no	9422906289
• Registered e-mail	pramodkatkar1968@gmail.com
• Alternate e-mail	
• Address	Ganj Ward, Chandrapur
• City/Town	Chandrapur
• State/UT	Maharashtra
• Pin Code	442402
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Gondwana University, Gadchiroli
• Name of the IQAC Coordinator	Dr.Swapnil Madhamshettiwar

• Phone No.	07172255778
• Alternate phone No.	07172356842
• Mobile	9860220312
• IQAC e-mail address	svmchd@gmail.com
• Alternate Email address	swapnshilp.chem@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.spm.ac.in/DisplayPage.aspx?page=ms&ItemID=7
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.spm.ac.in/uploaded_files/Academic%20Calender%2021-22%20revised.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B++	2.93	2022	22/09/2022	20/09/2027
Cycle 3	A	3.05	2016	23/01/2017	22/01/2022
Cycle 2	B	2.85	2011	08/01/2011	07/01/2016
Cycle 1	Nil	Nil	2004	03/05/2004	02/05/2009

6. Date of Establishment of IQAC 20/12/2022

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines Yes

• Upload latest notification of formation of [View File](#)

IQAC		
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Green Audit of the institution		
Solar Panel Instalation		
Mentor Mentee scheme implemented		
twenty three MoU signed		
ISO certification done		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Guest Lecture by NAAC Authority	New Methodology of NAAC Accreditation, a Guest Lecture by Dr.Devender Kawday, Deputy Adviser, NAAC, Bangalore. on 20th August 2021
NIRF Ranking Participation	Participated in NIRF ranking by submitting report
ICT Enabled Conference Room	ICT enabled Conference room set up
Participation in AISHE	DCF uploaded on AISHE website successfully
College development Committee Formation	Process started
Implementation of Vidyasarthi Scholarship Scheme of ACC	Information given to students and asked them to apply
Awareness about use of Solar energy	Workshop and Guest lecture of solar man of India Chetan Singh Solankhi on Climate change & assembling solar fan, solar light and meeting about action plan on 12th Feb 22.LED based tubelights were installed in classrooms
Smarts board in classrooms	Process of purchase started
Constitute steering committee for preparing SSR	Steering committee constituted to prepare SSR for fourth cycle of Assessment and Accreditation.
Green Audit	Agency was selected to carry out Green Audit of Institution
Activities under Unnat Bharat Abhiyan	Village and household survey of four out of five adopted village done
NIRF, AISHE	Participated
Bank ATM Facility at College premises	Process started

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	
Name	Date of meeting(s)
Internal Quality Assurance cell	23/07/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	14/03/2022
15. Multidisciplinary / interdisciplinary	
<p>At present ,student enrolled in final year of any stream can choose one elective paper which may or may not be related to his major subject. Thus current ordinance of university is supporting multidisciplinary approach. However clear guidelines are expected from university to implement interdisciplinary approach. This may be one of the hurdle in implementing NEP in current scenario.</p>	
16. Academic bank of credits (ABC):	
<p>Institute is not yet prepared to apply concept of Academic bank of Credit. As our college is affiliated to University we rely upon the guidelines of university to develop concept of Academic bank of credits.</p>	
17. Skill development:	
<p>Institute is ready to implement skill development programme. At present B.Voc., Skill development courses related to travels and tourism, GST and soil and water analysis are conducted. Courses of various level from NSQF can also be implemented. However infrastructure development related to particular skill development is essential. Thus institute is prepared to implement skill development under new education policy.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>Teaching in Indian language in science stream is difficult at this moment as recourses are available in scanty However group of teachers can develop recourses in local language before its</p>	

implementation. However teaching in Indian language is possible in Arts and Commerce stream.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute is prepared to focus on outcome based education. Some orientation from expert is useful to apply this concept of outcome based education.

20.Distance education/online education:

Institute is ready to apply online education however institute is prepared for distance education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	884
---	-----

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	5561
---	------

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1373
---	------

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1902
--	------

File Description	Documents
Data Template	View File

3.Academic

3.1	48
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	56
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	74
Total number of Classrooms and Seminar halls	

4.2	173.7
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	283
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All the courses taught in the college are affiliated to Gondwana University, Gadchiroli. College design its own academic calendar at the beginning which in tune with the academic calendar of Gondwana University, Gadchiroli. Similarly All the departments has its own academic calendar for the academic session which involves

the different academic activities like guest lecture, seminar, workshop, quiz competition, academic tour, collective projects. After the approval of academic calendar by principal and IQAC committee, this is kept on college website for the further implementation. Each faculty members maintains the attendance book of students, teaching plan and daily diary.

Faculty members also provide the study material and question bank to students. CIE of students is carried out through unit test, home assignment, home work etc. Extra hours are devoted by some teachers for effectively completion of syllabus. Many teachers are also the members of Board of Studies for respective subjects in university and directly participated in the syllabus/ curriculum designing.. Our college has subject wise club that conducts the various program. For the overall development of students our college organizes educational tours, visit to historical places and research institutes etc. Remedial courses are conducted for the newly admitted students and previous knowledge checked through test. Online teaching was carried out on Microsoft Teams.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution is affiliated to Gondwana University, Gadchiroli. The evaluation norms are decided by University and adopted by the college. From the academic year 2016-17, University has adopted the choice base credit system. Same is implemented by the college. The entire course study in UG is divided into three years in which each year has two semesters [total six semesters]. In PG, entire course study is divided in to two years having two semesters per year.

CIE is done by following ways

Head of the department of all faculties prepare an academic calendar at the beginning of each semester. It contains various

curricular, extracurricular and co-curricular activities. All the classes and examinations are planned as per the calendar. The academic calendar is discussed in IQAC and it is uploaded on college website. IQAC plays an important role in designing, development and execution of the action plan.

The Principal and Vice-Principal conduct meeting with all the head of the departments and approve the academic activities to be conducted during the session.

Continuous evaluation is carried out through unit tests/ home assignment/ homework etc by the teachers as per their own schedule. During corona pandemic period, students were evaluated through MCQs, Google forms etc. Study material and question banks are provided as per the need.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

691

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental awareness is made a compulsory subject for second year students of various faculties by the university. Our institution integrate cross cutting issues like environment, sustainability, human values, gender equality and professional ethics by arranging different workshops and programmes.

Environment Students participated in Swachta Abhiyan. Plantation at MSW dumping sites was done and Raksha Bandhan with trees was celebrated. Sustainability Solar energy is used in the college girl's hostel and some solar panels were installed in the college premises.

Gender equality In our institute, the girls candidates are more in number than the male candidates. Our institution is playing a significant role in eradication of gender based discrimination issues through various programs. Professional ethics Professional ethics was taught to students through literature study, sports competitions, cultural week celebration, debate, essay, poster making competitions.

Human values It's the prime importance for the students that they should understand the importance of human and moral values in their personal, social and professional life after completion of their study.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1057

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	https://www.spm.ac.in/uploaded_files/1.4.1%20feedback%20from%20students%20%20and%20teachers%20about%20curriculum.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.spm.ac.in/uploaded_files/1.4.1%20feedback%20from%20students%20%20and%20teachers%20about%20curriculum.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

5554

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1358

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students who seek admission are from various socio economic strata of society. At the time of admission, committee members give guidance to the students regarding the choice of subject combinations on the basis of their XII results and made them aware of the scope of the different courses being offered by the Institute. At the college level, teachers use any of the methods like assignments, unit tests, presentations, viva voce, questions, and answers in live classes to assess the academic level of the students. For the slow learners teachers shared links of YouTube videos on the basic concepts of the subject and also provided MCQs in respective subjects. 2020-21 being the pandemic year one to one interaction through physical mode could not take place. However, teachers were always available to the students on one to one basis for helping and solving their subject-related difficulties through online modes like WhatsApp group, Google Classroom, etc.

Advanced learners were motivated to participate in various online competitive examinations like preparation for national/ state-level competitive examinations like JAM/ NET/SET and other competitive exams. The students have given fairly good results even at the national examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5554	83

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been implementing a student-centric approach of teaching-learning for the overall development of students making them employable and globally competent. The college conducted bridge and short-term skill-based courses. Guest lectures were organized to introduce students to the latest updates from the respective fields. Guest lectures were also organized to create awareness about social and environmental issues. The students were given discussion-based assignments. They were encouraged to participate in and interact with speakers during seminars, debates, seminar competitions, and quizzes to understand the topic better. This participative learning approach helped the institute to inculcate scientific temper as well as social and environmental awareness and responsibilities. The college, further, promotes experiential learning by allotting projects to students at the postgraduate level. Through these projects, the students were taught how to approach the question in particular and how to select appropriate methodologies for solving specific problems. Also, the students and teachers prepared masks in fashion designing department. To promote experiential and participative learning, the college has built up necessary infrastructure like well-equipped laboratories, ICT rooms, smart boards, library, and sports facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the college have been using ICT tools and e-resources effectively. During the pandemic, the teaching-learning process was online and ICT was put to optimum use to strengthen the communication and teaching-learning process. The college website, Facebook, WhatsApp and email accounts were used for

communication. Microsoft teams was used for teaching. The college teachers used Google Workspace as the LMS. Various applications of this LMS were used, namely, Drive, Calendar, Classroom, Forms, Meet, Sheets, Docs, Jamboard for collecting information, conduction of lectures, recording attendance, examinations, sharing of resource material, and for organizing guest lectures. Additionally, Zoom, Microsoft Teams, Campus App were used for teaching. For preparation and sharing the resource material various applications of MS Office were used. YouTube videos were effectively used for teaching.

For effective teaching, reference materials from INFLIBNET N-list, MOOCs, open source e-books and e-journals, animations, e-dictionaries, glossaries, e-atlas, multimedia resources from YouTube, etc. and bioinformatics databases were used. The college has rich collection of e-resources and CDs. Additionally, the college has well developed infrastructure in the form of laptops, computers, internet facilities (wired as well as WiFi), smart boards and LCD projectors.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
47	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
26	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
857	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is a continuous process carried out during the teaching session. The main object of internal assessment is to improve the performance of students and to reduce the pressure felt by them with regards to their final exams. It also provides an opportunity to the teachers to evaluate the preparedness of students and find out their weaknesses. Internal assessment is carried out through submission of assignments, unit tests and terminal exams in each semester. The performance of the students in these exams is conveyed to them. Teachers then advice the students on how to improve their performance if they are not doing well in specific areas. This enhances the interest of students regarding their studies and also builds their confidence. In this manner, the mechanism of internal assessment adopted by the college is both transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College examination committee is in place .Model examination, Unit tests and semester end exams are used for internal assessment of students. These tests are regularly conducted by faculty members during each semester. This helps the students to study on a regular basis and increases their confidence with respect to final exams. The papers of internal exams are evaluated by subject teachers in a time-bound manner. The marks obtained by the students in these tests are conveyed to them within a week from the date of the test. In order to ensure transparency and efficiency in internal examination, any grievances of students regarding their internal exam marks and performance are readily listened to by respective subject teachers and appropriate action is taken to eliminate the grievance. t the end of each semester, internal assessment marks are awarded to the students based on their attendance, submission of assignments and performance in internal exams. These internal marks are uploaded on the

affiliating university web portal as per guidelines of university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The following mechanism is applied for communicating programme outcomes, programme specific outcomes and course outcomes to teachers and students regarding all undergraduate and postgraduate courses run by the college:

- The details of course outcomes, programme outcomes and programme specific outcomes are prominently displayed on the college website for the perusal of teachers and students.
- Hard copies of syllabi are available in every college department for ready reference by teachers and students.
- The importance of programme and course outcomes is conveyed to teachers during college committee meeting.
- At the beginning of the teaching session, teachers convey the significance of learning outcomes to students and encourage the students to attain them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://spm.ac.in/uploaded_files/Programme%20%20Outcomes%20and%20Course%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

No Standard mechanism is established to evaluate the attainment of Pos and Cos. However for the realization of programme outcomes and course outcomes, the college diligently follows the college

calendar based on the academic calendar of Gondwana University. Internal evaluation of the academic performance of students is done through various means such as unit tests, semester end exams, submission of assignments, seminars and project work. This helps in the attainment of programme and course outcomes.

At the end of each semester, feedback is received from students, which helps to identify areas for improvement. The results of university exams are evaluated by the college with the help of faculty members. The performance of students in each course and subject is evaluated. This helps to identify whether program and course outcomes have been achieved. The performance of students of both undergraduate and postgraduate courses in university exams as evaluated by the college is consistently good, and hence, programme outcomes and course outcomes have been attained in a satisfactory manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1753

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://spm.ac.in/uploaded_files/Annual%20Report%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.spm.ac.in/uploaded_files/SSS%2021-22%20Analysis.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has produced an environment for innovation including incubation centre and other initiatives for creation and transfer of knowledge. The faculty members are allowed to take up research activities utilizing the existing facilities. The college has a Research Cell to monitor and address the issues of research coordinated by Dr.R.P.Dhankar, CHLR Head & Principal Dr.P.M.Katkar and all HODs and Reseach Advisory Members (RAC).

The institute has research centre in 18 subjects (Art, Commerce, Science, Library Science & Information Studies) affiliated to Gondwana University, Gadchiroli. The research scholars and PG students of various disciplines, besides own departmental inquiries, approach institute's Research cell also for necessary guidance and help in obtaining technical support from other department of institute in carrying their projects, provide free access to intending students to all Laboratories and libraries. Adequate technical support from other institute is also extended whenever needed. Plagiarism issues are also addressed whenever sought.

The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, digital library INFLIBNET, plagiarism software support etc.

Other initiatives taken by Research Cell for creation and transfer of knowledge include special lectures by eminent personalities, inter/intra college workshops/ seminars/ conferences and research festivals Like state level research festival Avishkar, National level research competition Anvenshan including inter university

competitions, educational field trips, internships, training programs etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Republic Day: the college celebrated Republic Day, where the tri-colour flag was hoisted by the principal. NCC cadets provided a guard of honour and were felicitated with medals.

Individual Achievements: Several NCC cadets achieved recognition in various activities such as representing the college at Pre RDC CAT-IV Pune, participating in camps and treks, and attending the Tirupati Trekking Camp.

International Yoga Day: The college celebrated International Yoga Day with the participation of NCC cadets and NSS students, college staff, and others. A Yoga teacher explained the benefits of yoga and its connection to nature.

Cleanliness Campaign: NCC cadets and NSS students participated in a Fort Cleaning Program organized in collaboration with ECO Pro, to create awareness about cleanliness and preservation of historical sites.

Blood Donation and Dental Check-up Camp: A joint camp organized by the NCC Department, NSS Department, and Health Department included a blood donation camp and dental check-up camp on . Several cadets donated blood and participated in dental check-ups.

'C' Certificate Examination: The college conducted the 'C' Certificate examination for NCC cadets with a significant number of cadets appearing for the examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

269

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a huge building with total four floors and 60 classrooms. Up-gradation of the existing infrastructure is worked out on the suggestions given by the IQAC. The infrastructure is also optimally utilized to conduct certificate courses, extra-curricular activities, seminars, conferences etc; The college has well equipped laboratories (Total 27) with WiFi facility, smart board, LCD projector and generators.

The details of infrastructure are as under : Number of classrooms with interactive boards 10, Wi-Fi/LAN facilities 10, seminar halls with ICT facilities 03, LCD projectors 11, one LED Notice Board, Opensource Software , department labs. - 27, advanced research instruments, like BOD incubator, Conventional Microwave synthesis system, etc;

Library Facilities - The College Library, with 1975 sq. ft. area, has a collection of 80,000 books and 117 journals and magazines. It is partially automated with MASTERSOFT software, MOPAC, NVDA Screen Reader Braille software, subscription for NLIST, NDL and DELNET.

Computing Facilities - The total number of computers are 275. Facilities like Plagiarism checker - Turnitin and Mastersoft Enterprise Resource Planning (ERP) solution are provided to the beneficiaries.

Utilities include safe treated drinking water, common rooms and power generators of 20 KW power, UPS in offices and Solar Panel of 15 KV

Supportive facilities on the campus - Apart from an Shantaram Potdukhe auditorium and an Open auditorium, there is YCMOU centre, SKNSB bank, Health centre, Blood collection centre, Museum, Girls Hostel, Committee rooms, Canteen etc;

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate infrastructure facility for sports and games. Two playing grounds are used for sports activities. - Big ground (12 x 24 sq. mt), Ball badminton (12x24 sq.mt), Net ball (30.5x15.25 sq.mt), Badminton Court (20x44 sq.mt) for regular practice of students are available for students. 400 to 500 students are actively involved in sports The Morning (6 To 7.30 am) and evening (4 to 5 pm) times are well adjusted. The user rate for different games are- Net ball - 35 to 40, Ball badminton - 30 to 35, Badminton - 10 - 15 students approx. Additional playing spaces are hired by the college like - Chandrapur Zilla Stadium, Pathanpura Vyayam Shala, Jagatguru Vyayam Shala, Mathura club. Approx. 300 students participate in International sports. 40 to 42 teams participate at zone and all India university level, 20 to 25 participate at National level, approx. 20 Inter- collegiate tournaments are organized at University level. Kits, Tracksuit, Shoes, equipment are provided to sports player. Yoga for students, summer camps, free summer coaching camp like activities are organized for students every year. Shantaram Potdukhe hall and Open auditorium are utilized for cultural activities. Students participate at Indradhanush - University level competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

181.91

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

The library is partially automated using cloud-based Library Management Software. We were utilizing the desktop version until 2018, but it is now available in cloud mode, allowing us to access library-related work from outside the college campus. LIB-MAN is a fully integrated, user-friendly, and compatible solution for completely computerizing all in-house processes in libraries of any size or type. The whole library is accessible via the MOPAC app. The M-OPAC allows users to search the college library for a book. At a glance, the M-OPAC software displays aggregated library data. The user may search for books using several tags such as Title, Author, Publisher, Topic, and Keywords. The user will be able to see information about the book such as the Author, Publishers, Year of publication, Accession numbers with Series code, ISBN, Call No (Classification Number + Book Number), and Quantity of Book. Comparable to MOPAC, OPAC provides the same services to college students. The LIB-MAN offers complete support for cloud-based cutting-edge technology. Best backup and recovery software Reports may be exported to Word, Excel, and PDF.

Name of ILMS Software: LIB-MAN (Cloud bases Software)

Nature of automation: Partially

Version: 2.1.0 (Upgraded) Cloud Based

Year of Automation: 2003 (Desktop based) Updated 2019 (Cloud based)

Modules of (ILMS):

- Acquisition & Cataloguing
- Serial Control
- Circulation: MIS Reports
- OPAC
- M-OPAC
- Visitor Management

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.spm.ac.in/uploaded_files/4.2.1.%20Libman%20Library%20Automation.pdf

4.2.2 - The institution has subscription for the

A. Any 4 or more of the above

following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.81

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65.32

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sardar Patel Mahavidyalaya, Chandrapur always strives to update

itself with latest technology. This institute provides and updates its IT facilities regularly for smooth functioning of all the departments. The infrastructure has been updated during the last five years.

- More than 240 desktops, 10 laptops, 48 printers and copiers, 10 scanners and 4 xerox machines are there in the college. This gives a good Student to computer ratio of 21.97. The systems range from core 2 to i3 and i5 based systems, these systems are updated from previous core 2, core 2 duo, Pentium 4 to now i3 and i5. Some systems are with SSD. Also one tech next system is installed.
- Free Wi-Fi connection for teachers and students. Wi-Fi facility till 2018-19 was of 40 mbps speed. Wi-Fi facility was upgraded to 100 mbps plan and installed in the year 2019 at different places in the campus. Near about at all the places in the campus such as some class rooms, and some laboratories are Wi-Fi enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

245

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

127

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures proper system and procedures with optimal allocation and proper utilization of available resources. The college has set up 35 committees which manage all the support facilities give to the students and the staff. The college has its infrastructure maintenance staff that regularly survey and do repairs wherever required. Notice boards, Directions and CCTVs are installed in corridors for maintaining overall discipline. All the laboratories in the college have power backup facility. Systematic disposal of waste of all types such as biodegradable chemical, non-biodegradable chemical and e-waste. Fire extinguishers are installed in every laboratory and in other parts of the college building. The library is well equipped with facilities like Internet facility in reading room and computer room. Computer maintenance is done regularly. Software and hardware are periodically reviewed. The college has its own sports ground that is maintained and upgraded regularly. The Campus is maintained up to the mark. Toilets and clean drinking water supply is installed at regular intervals of college premises. Girls common room, 19 washrooms, Staff rooms, Auditorium, Late Shantaram Potdukhe Museum are maintained and regularly cleaned.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3419

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

28

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

830

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

830

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

149

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As the students are the main stakeholder, they are insisted to participate and involve in various cocurricular and extracurricular activities in order to sparks their innate skill

of leadership, responsibility, innovation and creativity and also help them inculcate and nurture the social and moral values. From the students' perspective, the involvement of the students in the college governance, help in making the functioning of the institute more transparent. The active participation and involvement of the students in governance and extracurricular activities helps them to become a nation builder. The student council is formed as per Section 40(2)(b) of Maharashtra University Act, 1994, under the aegis of Board of Students' Development, Gondwana University, Gadchiroli. Student councils were not form during the session as no instructions were received from the university. The student representatives are selected on the merit basis and the representative of cultural, sports, NCC and NSS are nominated by the Principal. The student representatives monitor different socio-cultural activities and extracurricular activities of the college. They also plays a significant role in annual sports and cultural event, maintain ragging free discipline in the college campus. Student representatives have representation on various academic and administrative bodies, such as - IQAC committee, Discipline committee, Library Advisory committee, Cultural Committee, Anti-ragging committee, College beautification committee, Departmental Clubs, College Magazine committee. Students of different departmental clubs like Geography Club, Microbiology Club, Green Thinkers' Club, Computer Club, etc. organizes and participate in various activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sardar Patel College Alumni Association (SPCAA) was established to share a platform and engagement

of alumni with the objectives of thanks giving and helping the institution from which they have been

nurtured. SPCAA has strong alumni such as Ex-cabinet minister, CAs, Principals, Ex-finance ministers,

persons engaged in NGOs and many others who are taking efforts in social development.

Every year at the beginning of the session, alumni arranges annual meeting in which they check out their

calendar of activities and programs and plans future programs

SPCAA also has a vital role in the college development and in social development. As a social responsibility, SPCAA is always engaged with NSS department of the college and organizes

programs and contribute donations.

During the last year following contribution was done by SPCAA

SPCAA arranged a Eco-friendly Ganesh making competition with the ultimate goal of "Festivity and Faith with Responsibility Towards step to save Mother Earth and given 1st ,2nd and 3rd prizes to the

winner students.

This year SPCAA collaborates with the college in the felicitation of meritorious students and gives

prizes for the best NCC student (Girl & Boy), Best student (Girl & Boy), best NCC volunteer

(Boy & Girl) along with Meritorious Students Award.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institute evidently reflects its commitment towards the empowerment of the underprivileged students with an objective of providing them with knowledge, skill and conducive environment in research. Socioeconomically backward students emerge as confident and responsible human being with moral values, the institute stands for it. As to establish the college as centre for academic excellence and to meet the relevant objectives the institute executes the action plan with good governance.

VISION

To establish the college as a centre of academic excellence. To impart education to the students of rural area and inculcate in them an urge for research, provide them an opportunity to

progress, create in them sense of responsibility towards society and bring them into education main stream of India.

MISSION

To elevate the morale of students, instill in them the confidence, to excel in competitive environment and imbibe moral values to develop into a good human being.

OBJECTIVES

- To impart updated and socially relevant knowledge in various disciplines.
- To make students responsible citizen in society.
- To create an atmosphere in the college free of any unwarranted pressure.
- To motivate students to pursue the goal of academic excellence.
- To lay foundation of healthy, interactive relationship between student and teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The complete admission procedure from first year to final year in all the disciplines is executed by the Admission committee. The admission committee is constituted by the Principal and it has an In-charge who is a senior faculty member assisted by two to three

senior faculty members. A transparent procedure according to the norms prescribed by University and Govt. is followed in the admission.

After the declaration of result all the eligible candidates are informed via advertisement and also all the details are posted on the college website. The eligible candidates who are interested in taking admission have to fill the online admission form and then have to report to college with a duly filled hard copy of the form. The candidate reporting to the college has to come with documents. When the candidate reports to college he/she is directed to the admission committee where vacancy position is checked, documents are verified at preliminary level. If he/she successfully passes through the scrutiny then he/she is directed to the account section for payment of tuition fees. Once done the admission process is over.

The reporting hierarchy is maintained hence management is not directly involved and the Principal gets the work done through the admission committee.

File Description	Documents
Paste link for additional information	https://www.spm.ac.in/uploaded_files/6.2.2.Organogram.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The management team members, the IQAC members and Principal of the college in a meeting jointly came to conclusion to start a Skill-Based Curriculum was framed as per the guidelines laid down by the University Grants Commission (UGC) for skill-based course and was forwarded to Gondwana University for its acceptance. As per the letter No.???. ??? / ?????? / ?????? /4460/2021, Gondwana University has given permission to start the following skill based courses:

- 1) Travel and Tourism
- 2) Tax Consultant GST
- 3) Physico Chemical Analysis Technical course.

Objective to start the course :

1. To provide a platform for skill enhancement among students
2. Expanding the scope of vocational education.
3. To develop skills as per requirement of the students.
4. Creating large skilled development manpower.
5. Overcoming the shortage of skilled manpower.

Institutional efforts:

1. The syllabus has been designed as per the guidelines of National Skill Qualification Framework (NSQF) and Gondwana University.
2. Examination and evaluation of the course is done in the college as per the instructions of the university.

During session 2021-22, total 60 students were enrolled for Tax Consultant GST skill based course. Of the 60 students, 4 students were obtained O grade, 23 students were get the A grade and 33 students were obtained B grade.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The development policies and plans of the institution are decided by the College Development Committee (CDC). The executive management of the organization approves and implements those policies and plans. The executive management of the organization consists of President, Executive President, Vice President, Treasurer, Secretary, Joint Secretary and 4 other members who oversees the functioning of the organization.

College Development Committee (CDC)::

Section 97 of Maharashtra University Act 2016 provides for conversion of Local Management Committee (LMC) into College Development Committee (CDC). Accordingly, the College Development Committee was restructured in the college during the period 2016-2020.

Role of College Development Committee

1. Workout and prepare a development plan for the development of the college.
2. Determines the annual schedule of the college.
3. Recommends management to create faculty and administrative positions.
4. Recommends management regarding training programs for college staff.
5. Prepares annual financial forecast sheet.
6. Makes proposals for new expenditures that are not provided for in the annual financial estimates.
7. Organizes annual festival, discusses internal quality assurance committee report and National Assessment and Accreditation Council (NAAC) report.
8. Submits an annual report of the work done during the academic year to the management and the university.

Service Rules, Recruitment Process, and Promotion:

IQAC assists teaching staff in availing the benefits of Career Advancement Scheme (CAS). IQAC collaborates to provide promotional benefits to teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.spm.ac.in/uploaded_files/6.2.2.Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute provides following welfare measures for teaching and non teaching staff

- o The institute organizes in-house various faculty development administrative skill development and value based programmes for the teaching and non teaching staff.
- o The faculties are also encouraged and sends the faculty members to attend various training programme conducted by UGC, the University, the Government and other competent authorities for their professional development..
- o Faculty members are motivated to submit the proposal for major and minor research project.
- o Non teaching members are also deputed to attend training programme on e-scholarship and online administrative programmes.

- College provides uniform and washing allowances to class IV employee.
- Management provides financial assistance to teaching staff for the conversion of PhD thesis into the book.
- Discount in admission fees for the children of the employees.
- Organizes one day recreational trips for the teaching and non teaching staff.
- Easy and quick loans are made available under society bank of the college.
- Health check-up camps are regularly conducted.
- The institute provides infrastructure facilities like central library. Computer facility with internet and printer, email services to teaching and non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of every session Principal of the college informs the teaching staff to submit their self-appraisal forms. The self-appraisal forms are being filled by each and every staff member and submitted to the 03 membered screening committee of the

college. This screening committee evaluate and give the scores to the forms on the basis of the attached documents provided by the individuals. The forms are then forwarded to the head of the institute and are being remarked by the Principal. The scorings of the self-appraisal are informed to the teachers. A month before the due date of the placement the application along with the self appraisal forms is sent to the University and Joint Director office. JD office and University provides a five membered committee which includes 2(two) subject expert, 1(one) Joint Director Nominee, 1(one) VC nominee and Principal of the college.

The Non teaching staff of the college is administered under the observation of the Principal and Registrar. The duties of the non teaching staff are assigned by the Principal. Every year the confidential report of the staff is prepared. Technical staff confidential report is filled by the head of the department and forwarded to the Principal and administrative staff report is filled by registrar and forwarded to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits every year to ensure financial compliance..

External Audit

External Audit is conducted by the following agency:

1. Team of Higher education from Govt. of Maharashtra :-
2. Chartered Accountant of the Institute:-

Process of the external audit:

- The accounts of the college are audited by Chartered Accountant.

- The auditor ensures that all payments are duly authorized. The generated report by CA is sent to the Principal for further review.
- If any queries are found during the audit that are immediately attended by office along with the supporting documents .
- The college does not interfere with any major audit objection.
- All these mechanisms exhibit the transparency being maintained in financial matters.
- The audited statement is duly signed by the authorities of the college and Chartered Accountant.

Internal Audit

. Internal Audit is conducted by an Internal Auditor of the college.

Process of the internal audit:

- There are 5 different accounts sections operating in the college and for convenience each of the account is maintained and managed by separate account staff.
- They also do internal audit by checking each bill and vouchers under the supervision of Principal of the college. Principal thoroughly verifies the income and expenditure details.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Major resources of funds

- Institute maintains & follows a well-planned process for the mobilization of funds and resources.
- Institute mobilizes its funds received mainly from State government and University Grants Commission (UGC).

The other resources of Funds

- Students fees:
- Fund from Stakeholders, non-government bodies, individuals and Philanthropists.
- Funds from the special annual membership of Library
- Contributions from Association of Alumni of S. P. College

Resource Mobilization Policy and Procedure

- Before the financial year begins, Principal and Heads of Departments prepare the college budget.
- The institutional budget includes recurring expenses.
- It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.
- The budget is scrutinized and approved by the management.
- Statutory auditors are also appointed who certify the financial statements in every financial year.
- The grants received by the college are also audited by certified auditors.

Optimum utilization of funds is ensured through:-

- Adequate funds are allocated for salaries of employees
- Enhancement of library facilities.

- Adequate funds are utilized for development and maintenance of infrastructure of the college.
- Enhancement of Laboratory.
- Fund is utilized for students activities.
- Some funds are allocated for social service activities as part of social responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

NAAC may be expecting quality assurance in first cycle of accreditation and Quality sustenance in second cycle of accreditation. In its third cycle Quality enhancement is sought and in fourth cycle Quality enrichment is expected. IQAC of the institution is constantly working on the quality improvement in various areas. At the end of every academic year IQAC circulate notice among head of the department to prepare departmental academic calendar aligned with University Academic calendar which are then compiled to form institutional Academic Calendar which is then posted on website. IQAC has adopted quality improvement strategies in areas like Admission process, curriculum development, teaching learning, Library, research and development. IQAC has focused on the implementation of e-governance in the areas like Administration, Finance and Accounts, Admission Process, Examination and Evaluation and Library automation. All Computers in respective departments of the college are connected through LAN. The College has hired and implemented Cloud based CCMS module from Mastersoft ERP solution that preserves and provides all academic and official data under one system of online information. Library is semi automated where acquisition and cataloguing, circulation is done. M-OPAC mobile app is also made available to students and staff for book search.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC promotes teaching staff members to attend faculty development programme at regular interval not only for career advancement but to keep them updated with recent trends in education. IQAC also organises workshops on understanding certain terms in revised accreditation framework such as outcome based education and how to measure attainment of learning outcome. Every teacher maintain its academic diary where in daily work done related to teaching learning process and co-curricular and extracurricular activity is written and it is checked by Vice principal and Principal periodically. In CIMS module provided by MasterSoft ERP solution also has one module related to Outcome based education where in mapping of PO, PSO, CO and assessment weightage setup can be done. From the system, reports about outcome attainments and course analysis can be drawn. Implementation of this module was interrupted due to pandemic situation for successive two years. However in coming days it will be implemented. Every year at the end of academic session teacher fills Annual Performance Based Self Appraisal Form which is then evaluated by the IQAC with necessary remark and API verification and submitted to Registrar through principal which is then used during career advancement of teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://spm.ac.in/uploaded_files/Annual%20Report%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

f. Safety and security

College has a separate and exclusive girls' hostel facility for outstation students. The hostel has a 115 seats capacity. It is enclosed by concrete boundary walls. A full-time lady warden has been appointed for the hostel. A lady security guard is deployed for the security of the hostel. Outside the hostel boundary male guards are deployed during day and night to restrict the movement of males towards the hostels. The hostel students have to report to the hostel by 7.00 pm and have to seek prior permission (written) if they have to visit to their native place/other place. A girl's hostel committee is working to monitor the regular functioning of it. The hostel has a code of conduct which is strictly adhered by the girls. The institute has a girls'/women grievances redressal committee. A separate vehicle entry and exit parking facility have been created exclusively for girls' students and a female security guard has been appointed to facilitate it.

g. Grievances and Counseling

The Girls Hostel Committee has been formed to deal with the issues

regarding hostel girls. The 'mentor mentee' scheme is also introduced in the institute where counselling of the female students is carried out as per their need.

h. Common rooms

A common room facility is available for girls with basic facilities and Sanitary pad vending machine facility in common room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

The 'Use me' dustbins have been made available on all the floors of the college building and in the college premises. The collected waste is picked up by a garbage collection vehicle of the

Chandrapur Municipal Corporation on daily basis.

- Liquid waste management

The liquid waste (i.e. wastewater generated from girls hostel, canteen and various laboratories in the institute) are collected through a drainage system and channelized to the Chandrapur Municipal Corporation's wastewater drainage system. This wastewater is brought to a centralized location and its treatment is carried out. After the treatment it is disposed off in the nearby water body.

- Biomedical waste management

The biomedical waste generated in the Microbiology, Biotechnology, and Environmental Science laboratories of the institute after carrying out microbiological experiments are treated in a scientific manner. The biomedical waste is treated with "Lyzol" for sufficient period of time and then the waste is collected in a plastic container and disposed off in the drain.

- E-waste management

The institute has designated facility for e-waste collection by placing specialized container at various places. The e-waste collected in these containers is donated to the local recycling agency for making different good from it viz. benches, tables etc.

- Waste Recycling system

The newspaper waste and write-off material (computers, printers etc.) were donated to local recycling agency which have converted them into reusable product and donated to the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

B. Any 3 of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
--	--

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
--	------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
--	--

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to enhance an inclusive environment through the following activities within the institution:

Socio- economic inclusion

- Government of India reservation policies are implemented in admissions across all the programmes and recruitments of teaching and non-teaching staff members
- Instalment facility is provided in college fees payment to socially and economically backward students
- 'Students aid fund' facility exists in the institute in case of emergency and financial needs of the students
- College alumni and faculty members sponsored scholarship every year to university merit holders and subject toppers in the institute
- Online facility to pay the course fees

Cultural inclusion

- Organisation of theme based annual cultural and sports programme
- Providing opportunities and financial support to students for participating in cultural programmes like Indradhanush organised annually by Gondwana University, Gadchiroli and other cultural associations
- Providing opportunities to students to participate in inter-university and national level sports tournament

Regional inclusion

- The college accommodates the eligible students for all programmes across Chandrapur and Gadchiroli districts lie within the jurisdiction of Gondwana University, Gadchiroli and other districts and states

Linguistic inclusion

- The institute celebrates Marathi Bhasha Din (Marathi Language Day) on 27 February every year to promote rich and diverse Marathi language and literature
- Celebration of Hindi Diwas (Hindi Day) on 14 September and Hindi Pakhwara (Hindi Fortnight) from 1 September to 15 September every year to promote Hindi language. Some of the renowned personalities who contributed for Hindi literature are awarded with Late Dixit Award every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute observe Constitution Day every year. On this occasion, Preamble reading of the Constitution was carried out so as to sensitise the students and employees about the values, rights, duties and their responsibilities. To sensitize the citizens of the Chandrapur city a street march was carried out by the volunteers of National Service Scheme. Furthermore, street play was conducted in various parts of the city to make the citizens of the city aware about the constitutional obligations. A Youth Parliament was conducted for the college students to get aware about the constitutional obligations and duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrate/observe/organize national and international important days/events/festivals throughout the year. This includes World Environment Day, Wildlife Week, World Walking Day, National Heritage Day, Constitution Day, National Voters Day, and World Heritage Day. On these days various functions are organized to commemorate the same which include guest lectures, awareness march in the city, street play, visit to heritage places in the city, and walking. World Environment Day was celebrated on 5 June. This day was commemorated by organizing a Guest Lecture in collaboration with Hindustan Petroleum Corporation Limited, Mumbai. The lecture was delivered by Prof Dr Kavita S Raipurkar on topic "Only One Earth". A guest lecture on "Wildlife Conservation" was organized to commemorate Wildlife Week. The lecture was delivered by Shri Bandu Dhotre on 'Man-Animal Conflict in Chandrapur'. The National Nutrition Week was observed by organizing a webinar on this event. The Minorities Rights Day was celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Title of the Practice GREEN THINKER'S SOCIETY

The Context Sustainability is an important task today, which only achieve by practicing Right Thinking.

The objectives of Green Thinker's Society are as follow below: ? To generate an initiation in the young minds for preserving and conserving natural environment. ? To develop affection and responsibility towards nature. ? To develop a green consciousness among the students through various practices. ? To develop awareness regarding the current worst condition of water bodies like lake and rivers due to pollution. ? To generate awareness among the local peoples through the Green Thinker's Society students.

1 The Practice As per the annual practice of the Department of Environmental Science installation Ceremony is organized for Green thinker's Society at College level. Under this activity, students from under graduate and post graduate initially participated in various awareness programme. The students create public awareness about the impact of Idol immersion in water bodies during Ganesh Visergen. Students also participated in Swatch Bharat Abhiyan at Ramala Garden, at Zarpat Rivers and at Historical monument of Chandrapur city.

File Description	Documents
Best practices in the Institutional website	https://www.spm.ac.in/uploaded_files/Best%20Practice%20for%20SSR%2022.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sickle Cell Anaemia Detection Counseling Project Department of Zoology, Sardar Patel Mahavidyalaya, Chandrapur organizes "Sickle Cell Anaemia detection and Counseling every year This practice has been stared from year 2001 and successfully conducted by the department every year. Sickle cell anaemia is an inherited red blood cell disorders in which RBC loose the capacity to carry enough oxygen throughout the body. In Maharashtra, the sickle cell

gene is widespread in all eastern districts, also known as the Vidarbha region in the Satpura ranges in the north and in some parts of Marathwada. The prevalence of sickle cell carriers in different tribes varies from 0 to 35 percent. It has also been estimated that Gadchiroli and Chandrapur, Districts have more 5000 cases of sickle cell anaemia. There is lack of awareness regarding this disease in this region as tribal community is present in very large percentage. Thus, awareness is created among the students for this disease, its consequences and care should be taken. Ultimately the message is given to the families of these students. This definitely helps the community how the hereditary succession can contribute for the occurrence of sickle cell anaemia and preventive measures to be taken.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for the next Academic Year

- The institute desires to initiate further measure for promotion of gender equity.
- The CFL tube lights will be replaced with LED tube lights.
- The new equipments which will be purchased will be energy efficient one.
- The solid waste generated in the college will be provided to local recycle agency.
- The Energy Audit of the institute will be attempted.
- The institute will organize various programs to provide an inclusive environment.
- An annual awareness program on code of conduct will be organized.